

# New City College London Nursery

Arbour Square, London, Tower Hamlets, E1 0PT



<b>Inspection date</b>	23 March 2018
Previous inspection date	16 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff work well together to implement the routines, policies and procedures effectively, to ensure that children have positive experiences at the setting. They complete thorough health and safety checks to provide a safe environment for the children.
- The manager and staff evaluate the provision effectively. They have addressed the recommendations from the previous inspection well. For example, staff have increased opportunities for children to strengthen their creative skills.
- Staff develop close partnerships with parents to share information about children's care and learning. Parents speak positively about the setting. For example, they share that staff have a welcoming and friendly approach, and children look forward to attending and playing.
- Staff observe and assess children's learning well. They provide a wide range of resources and activities indoors and outside for children to explore freely. This helps children to make good progress in their development.
- Children display positive behaviour. They listen, show respect to staff and address other children using their names. Children use 'please' and 'thank you' appropriately.

### It is not yet outstanding because:

- The manager does not consistently provide ongoing developmental opportunities to enhance all staff's teaching skills further.
- Staff miss some opportunities to support younger children to develop their speech and increase their vocabulary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements to offer ongoing opportunities to enhance staff's already good practices working with children
- make better use of opportunities to strengthen younger children's speech and language development.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager and deputy manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are familiar with the up-to-date safeguarding policy and procedures. Staff have a secure knowledge of child protection issues and the procedures for reporting any concerns, including allegations. Robust vetting processes help to ensure suitable staff are employed to work with the children. The manager completes regular staff supervision and offers guidance to improve their practice. For example, she helps staff to use information from observations to plan activities that move children on to the next stage in their learning. Staff monitor individual children's progress well. They know how to seek support from other professionals to close any gaps identified in children's development. The manager considers feedback from staff, parents and children to evaluate and increase opportunities for children to enjoy and learn.

### Quality of teaching, learning and assessment is good

Staff know individual children's needs and interests well. They provide a wide range of stimulating activities for them to explore freely and which support their development well. Children develop their small muscles, coordination and creative skills effectively. For example, they learn to use different accessories to stretch and cut play dough into shapes and patterns. Staff support older children to develop their literacy skills well. For example, staff use props to make story times enjoyable and to keep children engaged. Children develop their understanding of the world well. For example, they know the names and sounds of different animals. Children learn about nature and excitedly search for snails, worms and ants in the garden.

### Personal development, behaviour and welfare are good

Children are active and develop their physical skills effectively. For example, the large outdoor area provides plenty of opportunities for them to do different movements. They have space to run up and down a small hill, they learn to ride bicycles and transport items from one place to another. Children grasp and handle a range of resources well. For example, they explore construction tools and learn to use a screwdriver to put screws into holes. Staff develop children's independence and decision-making skills effectively. For example, they give clear instructions to encourage children to do things on their own. Staff ensure children wash their hands and eat nutritious food to support their good health. They arrange for children to learn about different people and cultures in the local community.

### Outcomes for children are good

Children make good progress, in relation to their starting points. They acquire skills to help them move on to the next stage in their learning. For example, children form close attachments with staff and close friendships with other children. They willingly share and take turns to use resources. Children know their own interests, choose activities and lead their play well. They value staff's praise and welcome their support and reassurance.

## Setting details

<b>Unique reference number</b>	119623
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1126755
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	25
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	The Corporation of New City College London
<b>Registered person unique reference number</b>	RP900857
<b>Date of previous inspection</b>	16 October 2015
<b>Telephone number</b>	02075107565

New City College London Nursery registered in 1999. The nursery is situated within the London Borough of Tower Hamlets. The nursery is based on college premises and opens Monday to Friday from 9am to 4pm, term time only. The provider employs six staff members, including the manager. Of these, one holds an early years qualification at level 6, one is qualified at level 4 and four are qualified at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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