

Childminder Report

Inspection date

26 March 2018

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in the childminder's care. They develop a good sense of belonging and form strong attachments with the childminder, helping to promote their emotional well-being.
- Partnerships with parents are strong. Parents are kept well informed about their children's progress. They report they are confident in leaving their children and that the childminder has helped them with their children's development.
- The childminder provides a good range of activities that supports children's individual interests. Children enjoy rich-learning experiences that help them make good progress.
- Children behave well. The childminder teaches children to be considerate, recognise their achievements and develop respect for others. Children are cooperative, use manners and are sociable.
- The childminder has strong links with other childminders. These help her to share and gain new ideas to support further improvements in her practice.
- The childminder pays high attention to children's safety and well-being.

It is not yet outstanding because:

- The childminder does not consistently support children's developing speech.
- The childminder does not fully extend children's emerging interest in reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support offered to children to develop their emerging speech further
- extend the opportunities available to children to build on their early reading skills.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents through the feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of how to protect children and keep them safe from harm. She completes regular training to keep herself up to date with current guidance and the procedures to follow if she has any concerns about a child in her care. Risk assessments are robust. Areas that children have access to are closely monitored and any hazards are quickly noted and removed. The childminder uses self-evaluation to reflect on her practice. This helps her to plan changes and monitor the impact of what she does. Effective partnerships with parents have been established. The childminder regularly shares information with them about their children's progress. She suggests how they can extend their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and very attentive to children's learning needs. She has a secure knowledge of what children can do and uses this information well to provide experiences and extend their learning. Observations are accurate, supporting the childminder to be effective in her teaching. She plans activities that are linked to children's interests and takes full account of information from parents about children's progress at home. This results in children being keen to join in. The childminder provides children with suitable challenges to extend their individual learning. For example, during an adult-led activity that was planned to support messy play, children reflect on a visit to a farm. They consolidate their learning as they talk about the animals they have seen, the noises they make and the different places they live.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help new children settle. She offers a gradual settling-in process and finds out about their interests and routines to promote continuity of care. Children soon learn to be independent and manage their care needs. They practise good hygiene routines and wash their hands after using the toilet and before meals. Children are beginning to learn about healthy lifestyles. They eat healthy food, learn to brush their teeth and enjoy regular use of the garden and the local community. Children develop an understanding of how to keep safe. They clear away their toys after they play and take part in regular fire drills.

Outcomes for children are good

Children learn important skills that will help them at school. For example, they direct their own play, select resources and attend to some of their own needs independently. Children are making very good progress from their individual starting points. They develop good relationships with the childminder and each other and they learn to value and respect each other's feelings and opinions. Children are confident and inquisitive learners who are eager to join in. They are supported to acquire independence skills, such as putting on their own coats and shoes to play outside. Children are developing the skills required for the next stage in their development and eventual move on to school.

Setting details

Unique reference number	EY404625
Local authority	Lincolnshire
Inspection number	1121326
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 2010 and lives in Lincoln. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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