

South Leeds Family Childcare

Acre Road, Middleton, Leeds, LS10 4DE



Inspection date	27 March 2018
Previous inspection date	2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have secure knowledge of the needs of children in their care. They observe them at play and assess their learning against typical expectations for their age. They use their findings to plan effective learning opportunities that support children to make good progress.
- Staff are caring and attentive. They are sensitive to children's individual needs and meet them well. Children form strong bonds with them. They feel safe and secure in the nursery.
- Managers involve parents, staff and children in evaluating all aspects of practice. They are involved in decision making and work together to identify ways to build on their good practice. This contributes to the strong capacity for continuous improvement.
- Children are confident learners who are keen to participate. They demonstrate a positive attitude to learning, this helps to prepare them well for school.
- Parents feel very involved in nursery life and are happy with the care their children receive. They work alongside staff to plan for their children's learning, both in nursery and at home, and to assess the progress they make.

It is not yet outstanding because:

- At times, during some group activities, staff do not consider further ways to support two-year-old children to participate as fully as possible.
- Staff do not share detailed information consistently with other settings that children attend to promote continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching to be consistently flexible and responsive to the needs of two-year-old children and help them engage even more effectively in their learning
- strengthen partnerships with other settings that children attend, to help support children's care, learning and development to the highest levels.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed its impact on children's learning and development.
- The inspector completed a joint observation of an activity with one of the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documents, including evidence of the suitability checks carried out on staff.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to some parents and took account of the views of written feedback from other parents.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

Most staff are qualified and all continue to build on their skills. The manager works with them to identify their strengths and ways to enhance their teaching. For example, staff share their own expertise with others during meetings. The manager closely monitors the progress that children make. She analyses her findings and shares information with staff that helps them to plan more effectively for children's ongoing learning. For example, she found that children were making less progress in mathematics and supported staff well to strengthen teaching in this area. This has helped children to make faster progress and raise their achievements. Safeguarding is effective. Staff have a secure understanding of issues that may affect a child's welfare and know what to do if they have a concern.

Quality of teaching, learning and assessment is good

Staff provide an effective balance of adult-led activities and opportunities for children to lead their own play. Overall, they extend children's learning well. For example, they provide hoses and hats as children pretend to be firefighters. Children act out their roles with enthusiasm, demonstrating good imaginative skills. Babies benefit from a range of sensory experiences. For instance, they explore textures and smells as they squeeze lemons in the water tray. Older children show an avid interest in nature. They wait in anticipation for worms to appear as they sprinkle water in the garden. Staff are skilled communicators who promote children's developing language well. This contributes to children's good achievements in this area of learning.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being well, and greet children warmly. They support children to manage their feelings and to consider the needs of others. Children respond well and their behaviour is good. Children benefit from fresh air and exercise. They feel their heart beating faster after a dancing activity and talk about the importance of being fit and healthy. Staff provide freshly cooked, nutritious meals and snacks that help to promote children's good health. Staff support children's developing independence well and they enjoy the responsibility of small tasks in nursery. Staff encourage them to manage their self-care needs in preparation for school. They develop good hygiene habits, for example as they wash their hands before lunch.

Outcomes for children are good

All children make good progress in their learning. Most children achieve the levels of development that are typical for their age, and some exceed this. The most able children benefit from challenging activities that help to maintain their enthusiasm and engagement in their learning. Older children concentrate on their learning during focused group activities. They learn to pay attention and follow instructions. This helps to prepare them for school. Older children make good attempts in early writing, for example, as they copy their name on their picture. Younger children develop early mathematical skills. For example, they learn about 'more' and 'less' as they add ingredients to make cakes.

Setting details

Unique reference number	EY103125
Local authority	Leeds
Inspection number	1103914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	52
Name of registered person	South Leeds Family Childcare
Registered person unique reference number	RP903260
Date of previous inspection	2 October 2014
Telephone number	0113 3784439

South Leeds Family Childcare registered in 2002. It operates from the Middleton Park Complex on the outskirts of Leeds. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above, including three who hold a level 3 qualification and two hold a level 6 qualification. The nursery opens Monday to Friday, for 51 weeks of the year, and closes for bank holidays. Sessions are from 8am to 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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