

Childminder Report

Inspection date

26 March 2018

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder exchanges information with parents daily and takes time to support and understand children's home routines. She keeps parents up to date with the progress children make and suggests activities to enhance their learning further at home.
- Children demonstrate that they are happy and feel safe and secure in the childminder's home. They have formed warm and affectionate relationships with the childminder and she gets to know them well.
- The childminder supports children's understanding of healthy lifestyles. For example, during snack times, children talk about their favourite food and the childminder discusses why it is important to eat healthily.
- The childminder helps children to develop a good understanding of diversity beyond their immediate family. For example, they share in the experience of sponsoring a guide dog and delight at the regular updates they receive.

It is not yet outstanding because:

- The childminder misses some opportunities to extend children's mathematical language and thinking skills, count and recognise numbers and values.
- The childminder does not fully evaluate the quality of teaching and learning to further improve her good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to count and recognise numbers, and to build on their early mathematical skills
- review methods for evaluating the quality of teaching and learning, to raise provision to the highest level possible.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector reviewed written feedback provided by parents and took account of their views.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow should she have a concern regarding a child's welfare. She completes regular child protection training to refresh her knowledge of current safeguarding requirements. The childminder regularly reviews her policies, procedures and risk assessments. She takes into account the views of parents and children to plan areas of development. Parents comment that they are very happy with the care and support their children receive. The childminder makes accurate assessments of children's progress. She works well with other professionals and effectively uses the advice they provide to support children's development.

Quality of teaching, learning and assessment is good

The childminder carefully plans activities to support children's individual next steps in learning. She observes children's play regularly and follows their interests. She skilfully extends children's thinking through effective questioning and prompts. For example, she uses books to encourage children to talk about what happens in the story and predict how it may end. The childminder has strong partnerships with other settings the children attend and exchanges children's development information to support and enhance their learning. The childminder encourages children to problem solve. For example, during activities, she provides them with problems, such as colour matching and classifying objects according to their colours and shapes.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming, homely environment. Children are exceptionally well behaved; they are kind to their friends and play well together. Children form strong relationships with the childminder. She takes time to get to know children and their families when they first start, which helps children to feel secure. The childminder is a positive role model. For example, during activities, she encourages children to take turns and listen to one another. Children benefit from many opportunities to develop good physical skills. They learn to use tools and equipment during play dough activities. Children enjoy many outings, such as to the local park. They benefit from opportunities to socialise with others and become familiar with their local community.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress. They develop good communication skills and confidently ask for support when they need it. Children gain good speaking skills. For example, they talk about the patterns they make with painted pasta and identify the colours. Children gain the skills they need for their future learning, and the childminder has robust plans to support children as they move on to school.

Setting details

Unique reference number	501224
Local authority	Wirral
Inspection number	1103812
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 August 2014
Telephone number	

The childminder registered in 2001 and lives in Greasby. She operates Monday to Friday from 7.30am to 6pm all year round, except during family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

