

# Catsfield Pre-School

Catsfield Village Hall, Church Road, Catsfield, Battle, East Sussex, TN33 9DP



## Inspection date

23 March 2018

Previous inspection date

15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced manager and staff clearly enjoy their work and have strong, positive relationships with each other, children and their families. Staff provide a welcoming environment where there is a real sense of community and belonging.
- Children are extremely happy, settled and secure. Staff teach children to understand the differences between themselves and others. Children show exceptionally high levels of cooperation and play together particularly well. They show respect and consideration for others.
- Staff provide a very good range of exciting learning experiences based on children's interests, age and abilities. Children are extremely well motivated and fully engage in the purposeful activities. They make good progress in their learning and development.
- Parents are very involved in the pre-school and their children's experiences. Staff share regular information about children's progress and their next development steps. They provide parents with ideas for enjoyable learning activities to do at home, such as growing grass 'hair'.
- The committee, manager and staff regularly reflect on the experiences provided for the children and their families. They set clear priorities for future improvements and demonstrate a strong commitment to promoting a good-quality provision.

### It is not yet outstanding because:

- Systems to manage the performance of staff are not fully established. The manager does not consistently support staff precisely enough to improve their good teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the system for monitoring staff practice, to increase the potential to move teaching to an even higher level and focus on raising children's outcomes even further.

### Inspection activities

- The inspector observed teaching and considered the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager to assess how well she monitors the quality of practice.
- The inspector spoke to a number of parents and took their views into account.
- The inspector spoke to the children and staff.
- The inspector met with the manager and sampled some documentation, including the safeguarding policy and procedures.

### Inspector

Susan Suleyman

## Inspection findings

### Effectiveness of the leadership and management is good

The committee, manager and staff have a good understanding of their distinct roles and responsibilities. This helps to ensure the pre-school is efficiently organised and meets the needs of the children and their families. The manager uses partnerships with other professionals to increase opportunities for staff and children. For example, staff attend training with health visitors to improve the completion of children's progress checks. The management team effectively supports all children to make good progress and have full access to learning opportunities, for example, by reviewing their development, providing additional staff or different resources. Safeguarding is effective. Staff have up-to-date knowledge of how to deal with any concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Staff know all the children very well and adapt their teaching to provide for individual learning needs. They skilfully organise engaging activities which allow them to extend children's learning across the early years curriculum. Staff consistently encourage children to investigate, be creative and work things out for themselves. Children are active and inquisitive learners. For example, children excitedly explore the feel and sound of ice cubes as they drop them down pipes that they fix together. They learn new vocabulary such as 'slippery' and work out how many can fit into different sized containers. Younger children listen to the sounds as they shake the bottles of ice. Staff have a strong focus on helping children to gain good communication skills. Children enjoy conversations, lively action songs and stories to develop good attention and listening skills.

### Personal development, behaviour and welfare are outstanding

Staff deploy themselves extremely well to consistently give outstanding levels of care and attention. Their calm and affectionate manner promotes children's personal development and well-being very effectively. Children readily share their wonder in learning, showing their achievements with great excitement. For example, they carefully package cakes they make and enthusiastically give them out to staff and other children. Staff have an outstanding focus on supporting children and families to maintain a healthy lifestyle. Excellent physical activity is constantly encouraged. Staff talk about healthy food, for example, as children choose fruit at snack time. Children have an excellent awareness of safety risks, such as taking care not to ride down the bank. Staff make exceptionally good use of the local community to help children understand their environment. Children regularly take part in local events, such as the spring fair and visits to the school.

### Outcomes for children are good

Children recognise and sound out the letters in their names. Older children confidently write them with good letter shapes. They share, negotiate and take turns very well. Children are very independent and enjoy responsibilities, such as counting out and sharing plates for snack time. They gain the skills they need to help them succeed in school.

## Setting details

<b>Unique reference number</b>	109396
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1070099
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Catsfield Under Fives Playgroup Committee
<b>Registered person unique reference number</b>	RP517878
<b>Date of previous inspection</b>	15 July 2014
<b>Telephone number</b>	07532 188610

Catsfield Pre-School registered in 1994. It operates from the village hall in Catsfield, East Sussex. The pre-school is open from 9am until 3pm on Monday, Tuesday, Wednesday and Friday. On Thursday it closes at 12.30pm. There are four members of staff, all of whom have an appropriate early years qualification at level 2 or level 3. The provider receives funding for the provision of free early education for children aged two, three and four years.

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