

Inspection date	23 March 2018
Previous inspection date	21 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced provider shows an uncompromising dedication to continually improve the excellent outcomes for all children. She and the staff meticulously evaluate and reflect on every area of the provision, to make changes that have an extremely positive impact on children's learning and development.
- Children flourish in an inspirational learning environment. Staff skilfully plan interesting and challenging activities. All children, including those who have special educational needs (SEN) or who speak English as an additional language, make excellent progress. Children are extremely happy, confident and self-assured, and their emotional and physical well-being are supported incredibly well.
- Partnerships with parents and other professionals are very strong. The highly effective key-person system helps staff to successfully engage all parents in their children's learning from the start. Parents value the exceptional care their children receive from the highly supportive staff.
- Children have plentiful opportunities for daily fresh air. For example, they enjoy free-flow access to the newly developed outdoor environment and outings into the local community and nearby nature reserve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to formulate answers to questions and to share their views, to support their critical-thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector spoke to the management, staff and children at appropriate times throughout the inspection, and held meetings with the management team.
- The inspector took into account the views of the parents.
- The inspector carried out a joint observation with the deputy manager and discussed children's learning.
- The inspector looked at the relevant documentation, such as safeguarding policies and procedures, and evidence of the suitability and qualifications of all the staff working in the nursery.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have an excellent understanding of the procedures to follow if they have any concerns regarding the welfare of a child. Staff are extremely well deployed, highly vigilant and ensure there is good security to help keep children safe. The provider attends regular meetings with other professionals and helps to refer parents to get extra support to ensure the whole family is extremely well supported. The provider has extremely high standards for improvement in teaching. She ensures the well-qualified staff receive excellent training and individual support to provide a highly stimulating learning environment. For example, recent training is helping the staff to improve the teaching of mathematics even further.

Quality of teaching, learning and assessment is outstanding

Staff give all children excellent opportunities to extend their language development extremely well overall. For example, children enjoy regular opportunities to learn and sing songs in different languages and are highly confident in using props to enhance their learning and enjoyment. Management recognises that staff could do even more to allow children the time they need to formulate their thoughts and views before responding to questions. Older children are highly motivated to gain literacy skills. They display immense pride as staff praise them when they recall and sound out some of the letters within their names correctly. Staff teach children to be highly confident during group activities, to voice their views, and to be respectful and listen to the views of others.

Personal development, behaviour and welfare are outstanding

Staff create an extremely welcoming and nurturing environment. Children receive excellent emotional support. For example, babies and toddlers enjoy seeing photographs of themselves and their peers to help them to form strong bonds and a clear sense of belonging. Older children behave impeccably and are extremely polite. For instance, they help each other to access the water fountain, take turns to activate the water and thank each other as they finish. Children delight in sharing and talking about the well-prepared and highly nutritious food. They quickly learn how food keeps their bodies healthy, such as helping them to grow 'big strong bones'.

Outcomes for children are outstanding

All children gain a vast range of skills that supports their readiness for future learning. Younger children develop increasing dexterity and hand-muscle skills. For instance, they push and pull levers on toys to make something happen. Older children develop an excellent understanding of the world. They enjoy learning about plants and how they 'germinate' through being watered and 'nurtured'. Children take their newly potted plants home so they can share their extremely good knowledge about plants with their families.

Setting details

Unique reference number	EY466723
Local authority	West Sussex
Inspection number	1069588
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	155
Name of registered person	Green Roots
Registered person unique reference number	RP532882
Date of previous inspection	21 March 2014
Telephone number	01243 373931

Green Roots nursery registered in 2013 and is a privately owned setting. It operates from a converted building in the Southbourne area of Emsworth in Hampshire. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. There are 22 staff employed to work directly with the children. Of these, 16 hold appropriate early years qualifications at level 2 and above. There are two staff members who hold qualifications at level 5 and are working towards level 6 degrees.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

