

# Keeley's Daycare Nurseries & Pre-School

22-30 Keeley Road, Croydon, CR0 1TE



<b>Inspection date</b>	23 March 2018
Previous inspection date	18 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager leads a hard-working team and ongoing self-evaluation is a key strength. She is fully dedicated to continuously improve the quality of the provision and maintain the good standards. Staff are regularly invited to contribute and implement their ideas for improvements.
- Partnership with parents is strong. Parents spoken to are very happy with the care and enthuse about the family feel of the nursery, saying they 'like the friendly, approachable staff'.
- Children behave very well. They clearly know the routines at nursery and calmly follow instructions. Staff use praise consistently to show their appreciation.
- Staff provide activities that support all areas of learning both indoors and outside. Children use their physical skills during play. For example, older children confidently climb up the small slide and manoeuvre their bicycles safely.
- Children settle quickly and develop strong bonds with the nurturing staff. They are supported well as they move rooms within the nursery and receive the level of care they need to cope with the change easily.

### It is not yet outstanding because:

- Management is yet to fully refine the current assessment processes in place. The information regarding the progress of different groups of children, such as boys, is not fully scrutinised to be able to enhance their learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make further use of the assessment information gathered to fully support groups of children, such as boys.

### Inspection activities

- The inspector observed children taking part in indoor and outdoor activities, and during mealtimes and care routines.
- The inspector sampled a range of documents, including staff training certificates, policies and procedures.
- The inspector completed a joint observation with the manager and observed the quality of care, teaching and learning.
- The inspector spoke to parents at the setting and on the telephone. She took account of their views and comments.
- The inspector spoke to children and staff at suitable times during the inspection.

### Inspector

Kirsty Hillocks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager conducts the required vetting checks on all staff to ensure their suitability to work with children. Staff have a secure knowledge of safeguarding practices and know how to protect the children in their care. Staff are vigilant and supervise children closely. The manager has a secure knowledge of her responsibilities and uses a comprehensive programme of supervision and team meetings to monitor staff practice. Staff appreciate the manager's openness and say they feel valued. Regular training ensures their knowledge and skills remain effective.

### Quality of teaching, learning and assessment is good

Staff work well with parents. They collate information on what children know, can do and need to learn next. Staff use this information, alongside regular observations and assessments, to inform their planning effectively. Staff use a variety of methods to keep parents well informed about their children's progress and how they can continue their children's learning at home. For instance, parents easily access leaflets with ideas for creative play and lending story sacks based on favourite books. Parents report that they are pleased with the quality of the ongoing support that their children receive. Staff ensure children are involved in decisions regarding their learning. They have introduced a 'child's voice' system that allows children to share their ideas and learn responsibilities. Staff provide a range of interesting resources to support children's early writing skills.

### Personal development, behaviour and welfare are good

Key persons know their children's individual needs, and they teach children to understand and respect each other's similarities and differences. Staff give a lot of thought to how they organise the children's day and use the space available to them to maximise their learning. Staff effectively offer the appropriate level of support to ensure children are able to manage their own feelings and emotions. Staff help children learn how to keep themselves safe. Pre-school children talk about what they would do if there was a fire and know to call 999 for the fire brigade. Children develop good relationships with their peers. They happily interact with each other and cooperate during activities, such as when waiting their turn as they play a target game.

### Outcomes for children are good

All children make good progress from their starting points and any gaps in their learning are steadily closing. Children develop the key skills needed for when they start school. Literacy and mathematical opportunities are incorporated into a wide range of activities. For example, when playing with computers or when filling containers with sand. Children are curious and inquisitive as they play. For example, pre-school children watch with awe as they mix fizzing coloured water, and the bubbles in the sensory room fascinate babies. Toddlers are learning how to take care of themselves and others. They gently nurse their dolls and concentrate as they apply plasters and administer 'medicine'.

## Setting details

<b>Unique reference number</b>	EY418221
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1069034
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Keeley Nursery Limited
<b>Registered person unique reference number</b>	RP530381
<b>Date of previous inspection</b>	18 February 2014
<b>Telephone number</b>	07815799662

Keeley's Daycare Nurseries & Pre-School registered in 2011. It operates Monday to Friday from 8am to 6pm. The nursery receives funding for the provision of early years education for children aged two, three and four years. The provider employs 15 members of staff, nine of whom hold relevant early years qualifications.

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