

Kate Greenaway Nursery School and Children's Centre



York Way Court, Copenhagen Street, Islington, London, N1 0UH

Inspection date	23 March 2018
Previous inspection date	27 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and extremely knowledgeable management team is passionate about improving outcomes for all children. They work collaboratively together, drawing on their experience to provide excellent support and guidance for the staff team.
- Teaching is highly effective and staff have high expectations of achievement for all children. There is an excellent focus on learning, indoors and outdoors, and all children are respected and valued as individuals.
- Partnerships with parents are extremely effective. Staff know the children and their families very well. Parents are highly valued as partners in their children's learning and staff embrace parents' involvement in continuing their child's learning at home.
- Younger children flourish and thrive as they play and learn alongside older children. All children thoroughly immerse themselves in the exciting activities that this exceptionally welcoming and stimulating nursery has to offer them.
- Leaders and managers demonstrate an outstanding commitment to constantly reflecting on their practice and the service they provide. Self-evaluation is highly successful in continuing to identify specific targets and has a significant impact on the exceptional progress that children make, based on their individual capabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the highly effective partnership working with other professionals to maintain the highest levels of achievement for all children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, in the nursery and the outdoor areas.
- The inspector conducted a joint observation with the headteacher and the deputy headteacher and looked at children's records, planning documentation, and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation and development plans.
- The inspector held a meeting with the headteacher, the deputy headteacher, and spoke to members of staff, governors and children at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of child protection issues and a comprehensive knowledge of the procedures to report any concerns. Staff recruitment and induction are extremely robust. Ongoing and highly effective staff supervision accurately identifies areas for development and staff actively reflect on their own performance. Leaders and managers precisely track individual children's progress and rigorously analyse the achievements made by different groups. This includes children who need extra support, and those children who are more capable. Timely interventions and additional funding are used extremely well to provide children with the support or challenge they need to make the best possible progress.

Quality of teaching, learning and assessment is outstanding

Highly experienced and well-trained staff build on children's individual skills and abilities. They expertly challenge their thinking to extend their knowledge and progress their learning. Staff skilfully help children to make links with what they know. For example, children express their excellent understanding of magnification, as they describe how objects look much bigger when viewed under a magnifying glass. Children rapidly develop exceptional language and communication skills. For example, they delight in listening to stories and repeat words and phrases, while joining in with the actions. Children's early writing skills are promoted extremely well. For example, they create charts to show food preferences, and routinely use mathematical symbols and language independently in their play.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is extremely well supported. Children build exceptionally strong attachments with staff and this helps them to feel safe and secure. Children demonstrate excellent behaviour and self-control. Staff consistently praise children's efforts. Their calm approach and positive interactions help children to learn what is expected of them. All children are encouraged to learn self-care skills from an early age to help them establish good hygiene habits. Strong partnerships have been formed with a wide range of other professionals. This exceptionally well-coordinated approach helps to ensure children's care and learning are prioritised throughout the nursery and beyond. Leader and managers are continually looking at ways they can further strengthen these partnerships to maintain the highest levels of care and achievement for all children.

Outcomes for children are outstanding

Children are exceptionally well prepared for their next stage in learning and their eventual move on to school. All children demonstrate high levels of motivation and show a strong determination to succeed and accept new challenges. Children learn to take risks and to understand safe boundaries. They listen carefully to and follow instructions exceptionally well. Children delight in celebrating their own and others' achievements. They share these through conversations and proudly display their work.

Setting details

Unique reference number	EY294232
Local authority	Islington
Inspection number	1068722
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	81
Number of children on roll	97
Name of registered person	Kate Greenaway Nursery and Children's Centre Governing Body
Registered person unique reference number	RP525030
Date of previous inspection	27 May 2014
Telephone number	020 7527 4850

Kate Greenaway Nursery School and Children's Centre registered in 2004 and is located in King's Cross, in the London Borough of Islington. The nursery employs 30 childcare staff, of these four hold qualified teacher status, one holds early years professional status, and 22 have relevant childcare qualifications at levels 2, 3, 5 and 6. The nursery opens Monday to Friday from 8am to 6pm, for 48 weeks in the year. The setting provides funded early education for two-, three- and four-year-old children.

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