

Canterbury Road Day Nursery

186 Canterbury Road, Davyhulme, Manchester, Lancashire, M41 0GR



Inspection date

27 March 2018

Previous inspection date

23 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and emotionally secure in the homely and caring environment. Staff tailor settling-in periods and moves to new rooms in the nursery to match the needs of children and parents. Staff meet all children's care needs very well and support them to gain independence in their self-care. Children are confident and have good social skills.
- Leadership is well organised and there is a strong staff team. The manager works closely with staff to monitor children's progress very effectively. She supports staff to maintain their professional development and to share their knowledge and practice. Staff work effectively with other professionals to support all children's learning and care.
- There is a successful partnership with parents. Staff guide them in sharing valuable information about their children's achievements. They involve parents in their children's learning at home and keep them well informed about their progress and activities.
- Staff and leaders use information about children's achievements effectively to measure their progress accurately. They plan effective next steps for individual children's learning. Children make good progress and are well prepared for the next stages in their learning.

It is not yet outstanding because:

- The monitoring of staff practice is good overall, but this is not always rigorous enough to raise the quality of teaching to a consistently high level to support children's potentially outstanding learning outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring individual staff practice more rigorously to provide a sharper focus on providing teaching that is consistently of the highest quality.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify and report a concern about a child's welfare and respond to an allegation against themselves. They have secure knowledge and experience of how to keep children safe. Rigorous policies and procedures reflect their good practice. Staff ensure the premises are safe for children to use and they supervise children vigilantly. Managers are dedicated in their drive to provide high-quality care and learning for all children. They gather and include the views of staff, parents and children in the self-evaluation process. The manager targets areas for staff's professional development through regular discussions and observation of their practice.

Quality of teaching, learning and assessment is good

Staff know children well and plan interesting activities based on their individual interests and next steps. They extend their mathematical development well. For example, younger children identify inflated numbers and count toy ducks outdoors. Older children find plastic numbers and staff help them to put these together to make numbers to 20 and beyond. Staff encourage them to join in with stories and songs to help develop their language skills further and to increase their confidence. They help children to express how they feel, using pictures of different emotions to help them. Staff promote children's physical development well. For example, they support babies as they learn to walk and help children to climb up to the slide and down the other side.

Personal development, behaviour and welfare are good

Children bond very well with staff and enjoy involving them in their play. Babies are secure and content in their play and return frequently to their key person for cuddles and to show them their favourite toys. Children really enjoy the nutritious meals cooked at the nursery. Children learn to feed themselves from a young age and staff ask them what they think they might need to put on to play outside to help them gain independence. Staff praise children and help them to gain good self-esteem. Children choose exciting activities in the very well-resourced outdoor area in all weathers. Staff support their moves to school very effectively so children are well prepared emotionally and developmentally.

Outcomes for children are good

Children are all very engaged in the activities and choose from a wide range of toys and resources throughout the nursery. For example, young children find out what happens to a plastic brick in a guttering system when they pour water towards it from the top. Older children work out how to join thin branches to road cones to make a 'superhero' den. They cut string to the length they think will be best to suit their purpose. Children are eager to explore the textures of soil, sand and play dough and are imaginative in role play. Babies laugh and gurgle with pleasure as they move their whole bodies to music.

Setting details

Unique reference number	EY400287
Local authority	Trafford
Inspection number	1065443
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	96
Name of registered person	Canterbury Road Day Nursery Ltd
Registered person unique reference number	RP909210
Date of previous inspection	23 September 2013
Telephone number	01617484922

Canterbury Road Day Nursery registered in 2009. The provider employs 22 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 1 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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