

Mary Kelly's Rascals Day Nursery



69 Ainsworth Road, Radcliffe, Manchester, Lancashire, M26 4FA

Inspection date 27 March 2018
Previous inspection date 23 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and longstanding management team regularly identifies areas for improvement. They make positive changes that benefit children. For example, most recently they recognised a gap in their provision and enhanced the outdoor area. They now provide children with more opportunities to climb and develop their physical skills.
- Staff observe children and have a good understanding of how to prepare them for their next stage in learning. Planning takes into account children's interests as well as what they need to learn next. Staff make good use of spontaneous opportunities to interact with children and extend their learning as well as providing a range of exciting activities.
- Staff are kind, patient and caring towards children and treat each child with equal concern. Children are happy and settled. Staff understand children's needs and recognise the times when they need extra support and the potential reasons why.
- The well-qualified staff access a wealth of ongoing training. The manager works closely with staff to identify individual training needs and helps them to find appropriate training to develop their skills and knowledge further. This has a positive impact on their teaching and contributes to the good rates of progress that children make.

It is not yet outstanding because:

- Systems have not yet been fully developed to help parents support children's learning and development at home.
- Staff in the pre-school room do not consistently organise some group sessions to encourage all children to maintain concentration and participate fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on strategies that support parents to extend their child's learning at home to help them to make even greater progress
- support children's levels of engagement in the pre-school room to maximise children's learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector observed a planned activity with the nursery manager and jointly evaluated the teaching.
- The inspector held a meeting with the provider and the nursery manager. She viewed a range of documents, including policies and procedures and checked evidence of the suitability of staff working on the premises.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Systems for the safe recruitment of staff are implemented and staff's ongoing suitability is checked. Managers ensure that staff have a good understanding of child protection. They are alert to the signs of abuse and confident in reporting procedures. Managers work alongside staff and monitor their practice closely. They offer them regular feedback on their teaching. Staff attend regular sessions where they discuss their own performance and their key children's development. Managers work with staff to monitor children's progress. Together they quickly identify any children who may require some additional support. They liaise with external agencies where appropriate. This helps them to close any emerging gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff working with younger children help them to develop their communication and language skills. Children delight in exploring picture books with staff. Children point at the pictures and staff model words and sounds. Children enjoy using everyday objects to make sounds. Staff show them how to create different sounds and children copy the actions they have been shown. For example, they delight in banging two metal objects together. This helps to develop their physical skills. Two-year-old children enjoy activities that help to develop their small-muscle skills. Staff provide a range of interesting items, such as pipe cleaners, spaghetti and colanders. Children show high levels of motivation as they practise threading the items through the small holes. They show will and determination and display excitement when they succeed.

Personal development, behaviour and welfare are good

Staff use positive and consistent strategies to help to promote all children's behaviour. For example, they remind children to use their 'listening ears' and to use 'kind hands'. Older children help to set the rules and understand why they are in place. The nursery is committed to offering children a healthy and well-balanced diet. Children are motivated to be independent. For example, older children serve their meals and pour their own drinks. Staff work closely with parents to find out about care routines for younger children. For example, staff have a good understanding of children's sleep patterns and preferences and follow these in the nursery. This helps to support children's physical well-being and provides children with consistent levels of care.

Outcomes for children are good

Children are developing a range of skills that will help to support them in future learning. For example, older children recognise their names and are starting to form some recognisable letters. Overall, children enjoy activities and are motivated to join in. Children keep trying and do not give up easily when challenged. Children are confident and self-assured. Two-year-old children show good social skills and play together well. They use their imaginations as they play with toy animals and in the role-play area.

Setting details

Unique reference number	316743
Local authority	Bury
Inspection number	1064048
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	80
Number of children on roll	100
Name of registered person	F & J Rivers Quality Childcare Ltd
Registered person unique reference number	RP902358
Date of previous inspection	23 May 2013
Telephone number	0161 725 9285

Mary Kelly's Rascals Day Nursery registered in 1989. The nursery opens Monday to Friday, all year round excluding bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery employs 16 members of childcare staff. Of these, one holds early years professional status, four staff hold appropriate early years qualifications at level 5, nine at level 3 and two at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

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