

Learning Curve Day Nursery

Brinkworth Road, Royal Wootton Bassett, Swindon, SN4 8DS



Inspection date	27 March 2018
Previous inspection date	10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children throughout the nursery are happy, confident, and able to build on their growing independence skills well. For example, children are encouraged to dress themselves so they can go outside.
- Children make good progress relative to their starting points. Staff provide a welcoming, friendly and interesting environment, with a range of stimulating activities that motivates children to learn.
- The management and staff work closely together and have high expectations of the children and the nursery. Staff are motivated and highly enthusiastic. They contribute regularly to make changes and improvements in the setting that will benefit the children.
- Staff work closely with parents, carers and other professionals. They share information regularly with parents about their children's day and progress, to ensure consistency in children's care and learning.

It is not yet outstanding because:

- Staff do not make full use of opportunities to extend outside activities for older children, to provide further challenge and help them make the best possible progress in their learning.
- At times, some staff do not recognise quickly when new children may need extra support and reassurance during their settling-in process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenge for older children during activities to help them to make even better progress in their learning and development
- increase staff awareness to help them quickly recognise when new children may require extra support and reassurance.

Inspection activities

- The inspector observed activities and staff interactions with children, inside and outside the setting.
- The inspector had a meeting and carried out a joint observation with the manager. She also had a meeting with the owner/director.
- The inspector spoke to children and staff, and took into account the views of parents from information gathered by the provider.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, the provider's safeguarding procedures and other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and management are clear about the procedures to follow should they have any concerns about a child's welfare. They are knowledgeable about the indicators that may alert them to any child protection issues. Staff have a good understanding about why they need to closely monitor children's non-attendance. The manager and room leaders monitor staff performance well. They encourage them to gain high levels of qualifications and to attend external and in-house training to improve the outcomes for children. For example, staff talk about how helpful recent training on sign language has been to them, to promote children's communication skills. A recent parents' questionnaire shows they are extremely happy with the care provided, the amount of information they receive and the good progress their children make.

Quality of teaching, learning and assessment is good

Staff complete detailed observations and assessments, and meet children's individual needs effectively. They use their qualifications effectively to help children make good progress in their learning. Children develop their communication and language skills well. Staff model and use language to help children think and problem solve. For instance, staff ask questions, such as 'How many have you got?', 'How will we get the sticks to stay in the ground?' and 'What can we use to bang the sticks in the ground with?' Staff provide young children with a clipboard, with shapes drawn by staff, and children take great delight in trying to find the shapes around the garden, supporting their mathematical development well.

Personal development, behaviour and welfare are good

Staff who work with the babies and young children have a calm, caring approach towards them. Children build strong attachments with their key person. Young children are able to access resources, easily promoting their growing independence skills. Children enjoy access to the outside spaces, where they can explore the world around them and develop their physical skills well. They have great fun learning to weave sticks, collecting water from water butts, pouring the water onto a large stone and making a waterfall. All children learn and understand about the importance of good personal hygiene practices. Pre-school children enjoy taking responsibility for small tasks, such as giving out plates and cups and serving themselves during mealtimes.

Outcomes for children are good

Babies and young children demonstrate that they feel safe in their surroundings. They develop their physical skills as they move around the room easily. Pre-school children count and recognise shapes confidently. They take pride in their achievements and thoroughly enjoy exploring the world around them. Children are prepared well for their next stages in their learning or move to school.

Setting details

Unique reference number	EY251887
Local authority	Wiltshire
Inspection number	1061694
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	88
Name of registered person	LC2 Ltd
Registered person unique reference number	RP901129
Date of previous inspection	10 October 2013
Telephone number	01793 851495

Learning Curve Day Nursery registered in 2004. It operates from purpose-built premises on the outskirts of Wootton Bassett. The nursery is open Monday to Friday from 7.30am to 6pm, 52 weeks a year, except for bank holidays. There is a team of 16 staff, including the manager, which works directly with the children. Of these, 14 staff hold appropriate early years qualifications at levels 3, 5 and 6. The manager holds early years professional status. The staff are supported by two directors/owners, an administrator, a chef and her assistant.

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