

# Childminder Report

**Inspection date**

27 March 2018

Previous inspection date

9 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. The childminder plays alongside them, following their interests. Children enjoy her company and are emotionally secure.
- The childminder creates a welcoming and stimulating learning environment. Children make independent choices about their play as they access a wide range of low-level resources. They are engaged in a wide range of activities and motivated to learn.
- The childminder makes regular observations and assessments of children's learning. She monitors their progress and plans next steps to help to support their development.
- The childminder shares information effectively with parents. This contributes to providing a shared approach to support children's learning and their individual care.
- The childminder promotes positive behaviour and encourages children to share resources. She promotes their independence and their self-care skills effectively.
- The childminder has a secure understanding of how to seek additional support from other professionals, when required, to help to support children's learning.

### It is not yet outstanding because:

- The childminder does not gather enough detailed information from parents about children's prior skills at the start of the placement.
- Self-evaluation does not effectively incorporate the views of all parents and is not rigorous enough to focus sharply on professional development opportunities, to enhance the quality of teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents at the start of the placement about children's skills and what they can already do, to support the planning of developmentally appropriate activities
- enhance the process of self-evaluation to incorporate the views of all parents and to fully identify professional development opportunities, to enhance the quality of teaching even further.

### Inspection activities

- The inspector went on a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures and training records.
- The inspector considered evidence of suitability checks carried out for all adults living or working in the home.

### Inspector

Kate Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of potential signs and symptoms of abuse. She knows the correct procedures to follow in the event of a concern. This helps to support children's welfare. The childminder uses risk assessments effectively to maintain a safe environment for children. She has attended mandatory training and holds a paediatric first-aid qualification. This helps her to promote children's well-being in the event of a minor accident. The childminder tracks children's individual development and plans targeted learning opportunities to close gaps quickly.

### Quality of teaching, learning and assessment is good

The childminder models actions for young children to copy and uses simple explanation to support their understanding. Young children enjoy trying out their ideas. For example, they explore making marks in dough using different pattern moulds. The childminder adapts her teaching to meet the needs of individual children taking part, focusing on their current stage of development. Young children roar in delight as they try on a range of superhero masks. The childminder talks about what is happening, adding new vocabulary, which helps to foster their language development. She encourages children to talk about their pets, which helps to make links with home experiences. Children explore creating sounds with a range of musical instruments. They use their simple technology skills to explore cause and effect. For example, young children independently pull a trigger to rotate the toy helicopter rotor.

### Personal development, behaviour and welfare are good

The childminder promotes children's physical development well. For example, young children climb and balance on equipment in the garden, the park and at soft-play centres. This helps to foster their coordination skills and promote their large-muscle movement. The childminder adapts her provision to meet children's home routines. She takes account of their individual allergies which contributes to providing continuity of care. The childminder provides children with snacks of fresh fruit and healthy meals. Their health and well-being are well supported. The childminder helps children to gain an understanding of diversity and respect for each other. She recognises children's unique qualities and uses praise and encouragement to help them to achieve.

### Outcomes for children are good

All children, including those with starting points below expected levels of development, make good progress in their learning. Young children are interested in joining in with activities and are willing to have a go. The childminder encourages them to try and to be proud of what they achieve. Young children are gaining confidence in their own abilities and demonstrate a sense of belonging. They are gaining skills that will help them in their future learning.

## Setting details

<b>Unique reference number</b>	EY444505
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1060107
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 November 2012
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Heald Green, Cheadle. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, with the exception of bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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