

St Vincent's de Paul RC Pre-School Group CIC



St Vincent's RC Parish Centre, Caldershaw Road, ROCHDALE, Lancashire, OL12 7QL

Inspection date	27 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote strong partnership working with parents; they share ongoing information and provide ideas for activities so that parents can continue children's learning at home. All children, including those who have special educational needs (SEN) and/or disabilities, develop the skills they need to be ready for school.
- The dedicated and passionate manager has high expectations of practice and what children can achieve. She regularly seeks the views of children, parents and staff and uses this information to drive ongoing improvements.
- Staff have a very good understanding of the different ways that children learn. They plan a stimulating learning environment that follows each child's interests and supports what they need to learn next.
- Staff effectively promote children's physical and emotional well-being. They provide a warm and welcoming environment and support children's confidence and self-motivation well. Children form a strong bond and attachment with the staff.

It is not yet outstanding because:

- Staff do not fully promote children's understanding of communities and cultures that are different from their own.
- Staff do not maximise opportunities for children to be highly challenged, involved and engaged in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's understanding of communities and cultures that are different from their own
- enhance the opportunities children have to be highly challenged and engaged in activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palsler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they be worried about the safety and welfare of a child. The manager provides a targeted programme of supervision, monitoring and training to support the quality of teaching and learning. Staff use their knowledge from training to promote children's listening and communication skills. Accurate assessments are used to promptly identify any gaps in children's progress and to seek early support. Strong partnership working with other professionals ensures consistency in children's care and learning. Additional funding is used effectively, for example, towards additional resources and staff training. All children make good progress towards the early learning goals.

Quality of teaching, learning and assessment is good

Staff share ongoing information with parents, including children's achievements, milestones and interests. They keep parents well informed of children's good progress. Staff promote children's language well in a variety of ways. They use stories, songs and group times to encourage children to share their experiences and introduce them to new words. Children use a range of tools and resources to promote their early writing skills. Staff promote children's early literacy skills well, for example, by introducing rhyming games and sounding out words. They use everyday routines and tasks to promote children's interest in mathematics. Children recognise shapes in the environment and count the days of the week.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the pre-school. They arrive with enthusiasm and excitement and are eager to explore the resources, which they access independently. Staff are very good role models and value children's contributions and achievements. They give gentle reminders of expectations and children behave very well. Children play cooperatively together and invite others to join in their play. They enjoy plenty of opportunities to play energetically. For example, children take part in the lively parachute activities and daily outdoor play experiences in the fresh air. Children learn how to keep themselves safe and healthy and develop good self-care and independence skills, ready for school.

Outcomes for children are good

All children, including those who have SEN and/or disabilities, are confident, active and enthusiastic learners. They enjoy making choices throughout the day and decide what they would like to play with. Children make friends easily and settle well. They are confident to contribute their own ideas, ask questions and listen attentively to others. Children are motivated and eager learners and are well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY495025
Local authority	Rochdale
Inspection number	1035240
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	32
Number of children on roll	23
Name of registered person	St Vincent's R.C. Pre-School Group Community Interest Company
Registered person unique reference number	RP905834
Date of previous inspection	Not applicable
Telephone number	01706 345 052

St Vincent's de Paul RC Pre-School Group CIC registered in 2015. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one staff member with early years professional status. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.30am until 12.30pm. The pre-school provides funded early education for three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

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