

# Wraparound Boomerang Ltd

3-15 Barras Lane, Coventry, CV1 3BU



## Inspection date

26 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff provide a welcoming atmosphere for visitors, parents and their children. Children settle quickly on arrival and are keen to engage in the learning opportunities on offer.
- The management team monitors all aspects of the service they provide, to ensure continuous improvements in outcomes for children and their families.
- Children are making good progress in all areas of their learning and development. Books are utilised effectively to support children in extending their range of vocabulary.
- Staff support children's emotional security effectively. Staff who care for the babies are warm and sensitive towards their needs.
- Partnerships with parents and other providers are good. Secure, well-planned transitional arrangements for parents and children moving from the providers other settings to this nursery are in place.

### It is not yet outstanding because:

- Staff, at times, do not consistently reinforce children's growing understanding of the differences in shapes, size and quantities.
- Staff do not consistently support children's growing understanding of the effects that physical exercise has on their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's growing understanding of the differences in shapes, size and quantities
- consistently support children's growing understanding of the effects that physical exercise has on their bodies.

### Inspection activities

- The inspector completed joint observations with the area manager and observed activities in the indoor and outdoor play areas.
- The inspector discussed teaching methods with the area manager of the nursery.
- The inspector held meetings with the area manager and manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the written views of parents and the views of grandparents and parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Senior staff cascade their knowledge from higher level safeguarding training to the staff team and staff have access to on-line training modules to support their understanding of their responsibilities. They have a good understanding of what they must do in the event of a concern. Management accurately identify staffs' individual professional development needs. Appraisal meetings support staff to identify their own strengths and areas that they, and the nursery, can improve. Partnership working is effective. Staff liaise with other providers and professionals to ensure all children receive the specific care they need and a consistent approach towards their education and care. All parents and grandparents share positive views about the nursery. They especially appreciate the progress their children make and the good levels of communication.

### Quality of teaching, learning and assessment is good

Children are happy in the nursery environment and they enjoy their learning. Older children choose between playing indoors or outdoors throughout the day. Staff respond to and engage in the children's spontaneous observations. For example, when a toddler points to the sky and says 'look plane', staff immediately look and join in the conversation. Older children access a good variety of activities that supports their individual interests. Boys and girls play for prolonged periods with vehicles, bricks and tools associated with a building site. Children aged two and three years are encouraged to explore and find pictures in soil, and then match the picture to the same one on a chart. Staff observe the children and make assessments about what they know and can do. They use this information, along with their knowledge of the children's individual interests, to plan stimulating learning experiences.

### Personal development, behaviour and welfare are good

Children's behaviour throughout this nursery is good. Staff support the children to learn how to manage their own behaviour. Staff regularly take opportunities to praise the children. For example, when children successfully balance a beanbag on their heads. All ages of children are regularly encouraged to be physically active. Babies spend time outdoors riding small push-along toys, kicking balls and exploring the natural environment. Older children experience moving their bodies in a variety of ways on an obstacle course. Meals provided are nutritional and very much enjoyed by the children.

### Outcomes for children are good

Children develop good skills in readiness for the move on to school. Children confidently talk about their own lives and families. They develop strong friendships with their peers. Children confidently make choices for themselves about what they want to do and where they want to play. Children lead their own learning, directing and creating their own games. Children develop early literacy skills through using a range of media and writing implements.

## Setting details

<b>Unique reference number</b>	EY496713
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1034386
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Wraparound Boomerang Limited
<b>Registered person unique reference number</b>	RP535088
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02476 256269

Wraparound Boomerang Ltd registered in 2015. The nursery employs 12 members of childcare staff, the majority of who hold appropriate early years qualifications ranging from level 2 to level 5. The nursery opens Monday to Friday, 7:30am to 6pm, all year round, except bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

