

Childminder Report

Inspection date	26 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder monitors their learning well and makes detailed observations which she uses effectively to identify children's current stages of development and their next steps in learning.
- The childminder provides a stimulating environment with a very good range of resources which successfully supports children's learning. Children are well engaged, motivated and eager to learn.
- Children behave well and develop good social skills. The childminder is consistent in her approach and children respond well to praise and encouragement. They have high levels of self-esteem and become very independent.
- The childminder develops very effective partnerships with parents and other professionals. They work together exceptionally well to meet each child's care and learning needs through a very consistent and supportive approach.
- Children form strong attachments to the childminder. They are confident, happy and have a positive sense of belonging. The childminder meets children's emotional needs well.

It is not yet outstanding because:

- Sometimes, the childminder is too keen to provide answers to questions that she asks before giving children the opportunity to think and find solutions for themselves.
- The childminder does not take all opportunities to extend children's understanding of numbers and counting further, to offer greater mathematical challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to express their knowledge, think through ideas and respond to questions to extend their vocabulary and language skills even more
- increase opportunities to extend children's early mathematical understanding of numbers and counting.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and talked with the children.
- The inspector looked at a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder effectively reviews her practice and liaises well with her early years support worker. The childminder successfully develops her teaching skills. For instance, she attends training and has established effective policies and procedures, and keeps up to date with practice. She has made resources to encourage children's creative explorations and to support their mark-making skills. She has enhanced her knowledge of child protection and safeguarding procedures. The childminder effectively monitors, plans and supports children's learning well, overall, and quickly identifies and acts on any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and she supports their individual needs well. For example, she enthusiastically engages with them, models language and introduces mathematical concepts. Children confidently engage and develop their language skills well, overall. The childminder encourages the children's interests and they choose different-coloured paints and develop very good physical skills. For instance, they shake and squeeze the paint bottles and experiment with the different tools. They make marks, patterns and lines, and receive good encouragement to experiment and mix the different colours together. The childminder uses resources well to engage the children successfully in learning. For instance, she uses resources while singing a nursery rhyme to introduce numbers to their play well, overall.

Personal development, behaviour and welfare are outstanding

The childminder expertly teaches children to maintain very high levels of personal hygiene through excellent explanation and role modelling. For example, children wipe the table before lunch, prepare and cut their fruit at snack time and independently use a knife. They very competently pour their own drinks, cover their mouths while coughing and clean their teeth. Excellent liaison with health professionals and implementation of health care plans exceptionally well support children's health, well-being and individual needs to a very high standard. Children develop a very good understanding of how to keep safe. For instance, they engage in a risk assessment before crossing the road. They use excellent safety equipment, for instance, gloves when helping to put food in the oven with the childminder's high vigilance. Children participate in an excellent range of activities to support their physical skills and health. For instance, they attend physical activity group, and manipulate equipment and tools outdoors with very good control.

Outcomes for children are good

Children are confident, motivated and have positive attitudes to learning. For example, they enjoy exploring and experimenting with marks, patterns and mix paint colours. They develop good skills in preparation for early writing, for instance, manipulating tools in the water play. Children communicate their needs well, are sociable and show very good independence with their self-care skills. They show interest in colours and use their imagination well with the small-world figures and cars.

Setting details

Unique reference number	EY495832
Local authority	Torbay
Inspection number	1032359
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Torquay, Devon. The childminder works three days a week from 9am to 5.30pm.

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