

Childminder Report

Inspection date

23 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not recognise the signs that may indicate a child is at risk of harm or neglect, including where they may be exposed to extreme behaviours and views. Concerns are not reported and procedures are not followed without delay. Children's safety and well-being is significantly compromised.
- The childminder has failed to obtain consent from parents for their children to be left in the sole charge of her assistants.
- The childminder does not have any systems in place for monitoring her assistants' practice in order to improve their teaching skills and poor outcomes for children. She has not identified professional development opportunities to increase their knowledge and understanding of good-quality childcare and how to safeguard children.
- The childminder has not taken appropriate action to ensure that her assistants have the correct insurance for transporting children in a car. Therefore, children's safety is at risk.
- The childminder is not aware of issues relating to the Data Protection Act requirements and the storage of information.
- The childminder does not use assessment to meet children's unique learning needs. The childminder and assistants do not interact with children sufficiently to help them learn.

It has the following strengths

- The childminder builds relationships with children. She supports children's use of their home languages in their play.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ improve knowledge and understanding of Local Safeguarding Children Board procedures and to recognise and respond, in a timely and appropriate way, to the signs that a child may be at risk of possible abuse and neglect	20/04/2018
■ obtain parents' consent to leave children in sole care of an assistant	20/04/2018
■ ensure vehicles in which children are transported, and the drivers, are adequately insured	20/04/2018
■ ensure appropriate arrangements are in place for the supervision and training of assistants to monitor practice and develop their teaching skills and ensure that they have a clear understanding of their roles and responsibilities	20/04/2018
■ ensure the way records are maintained and managed comply with data protection requirements	20/04/2018
■ gain knowledge and understanding of the 'Prevent' duty guidance.	20/04/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make precise assessments of children's abilities and use the information obtained to plan and provide stimulating activities and learning experiences that motivate children and promote their good progress.	20/04/2018

Inspection activities

- This inspection was carried out as a result of the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning. The inspector discussed the opportunity for an observation and evaluation of an activity to take place with the childminder.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector talked about the childminder's process for self-evaluation.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The childminder is not confident in her knowledge of child protection procedures and the signs that children may be at risk. She is unable to demonstrate when and how she would follow the required local referral procedures in a timely manner to meet children's welfare needs. This significantly compromises children's safety. While the childminder works with two assistants, routines for monitoring their performance, knowledge and skills are not in place. As a result, professional development opportunities are not identified or accessed which has a negative effect on children's welfare and learning. The childminder ensures that her two assistants are deployed appropriately. Children are supervised directly and appropriate adult-to-child ratios are adhered to. However, the childminder has not obtained consent from parents to enable their children to be left in the sole care of her assistants, as required. Children's safety is not assured as the childminder has not taken appropriate action to make sure that her assistant holds the correct vehicle insurance for transporting children by car. The childminder is also not aware of issues relating to data protection and the safe storage of personal information held online relating to children in her care. The childminder maintains a record of any visitors to the home. She communicates with parents daily to keep them informed about their child's day.

Quality of teaching, learning and assessment is inadequate

Teaching is poor. The childminder observes the children as they play, but her systems used for assessment mean that children's next steps in their learning are automatically generated. These next steps are generic and not reflective of children's individual learning needs. Planned activities fail to challenge children and build on their learning. The childminder communicates with other early years settings that children attend. She gains information about the progress they are making during their time there. However, she does not use this information to support children's ongoing learning. Interaction from the adults is poor and children lead their own play and make their own choices. They benefit from visits to local groups and places of interest where they meet with a wider group of children. The childminder gathers basic information from parents about their child at the start of their placement. This helps the childminder to have a basic knowledge of children's interests when they start.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being is significantly compromised due the weaknesses in leadership and management, and the childminder's poor understanding of safeguarding procedures. Children form friendships with their peers. They communicate intermittently between their home language and English. Children's personal care needs are met throughout the day and they understand the need to wash their hands at appropriate times. The childminder discusses children's dietary needs and preferences with parents. They have a small snack at lunch time and access drinks throughout the day. Children enjoy being active and spend time outdoors each day. They access a variety of equipment to aid their physical development. The childminder encourages good behaviour. She reminds children to share and take turns with the resources.

Outcomes for children are inadequate

Children do not receive the support they need to make adequate progress in their learning and development. They engage in activities with their peers and initiate their own play. For example, children choose their resources for role play. They pretend to make themselves drinks during a pretend picnic and take turns passing the tea pot around so they all have a turn. Interaction from adults is poor, so any learning is incidental. Children do not gain the key skills for future learning from this particular setting. The childminder is not helping to prepare them for the next stages in their learning and their moves on to school.

Setting details

Unique reference number	EY546465
Local authority	Coventry
Inspection number	1133168
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2017. She operates all year round, from 7am to 5pm Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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