

Lilliput Montessori Day Nursery Whetstone

8 Swan Yard, High Street, Whetstone, Leicester, Leicestershire, LE8 6LQ



Inspection date

23 March 2018

Previous inspection date

3 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend in the nursery. They take part in a wide range of interesting activities, indoors and outdoors.
- The nursery is well managed by a committed and knowledgeable team. Recent changes to both staff and management have been handled effectively.
- Staff have a secure knowledge of how to keep children safe. They have a clear understanding of their roles and responsibilities.
- Children, particularly babies, make secure attachments to caring and affectionate staff. This helps to support their emotional development and allows them to play and explore with confidence.
- Staff communicate well with parents and share with them relevant learning and care information about their children.
- The overall quality of teaching is good. Staff ask children questions that allow them to develop their own ideas and recall details of their previous experiences.

It is not yet outstanding because:

- The manager does not make the best possible use of staff supervisions to identify areas where the quality of teaching can be improved further.
- Group learning times, particularly in the pre-school room, are occasionally too long. This limits children's learning during these times as their interest is not always sustained.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff supervision to identify where the quality of teaching can be improved further
- refine the organisation of group times, particularly in the pre-school room, to maximise the potential learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to parents and took account of their views.
- The inspector looked at children's assessment records and planning documentation. He also checked the evidence of the suitability and qualifications of staff working within the nursery.

Inspector
Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a clear understanding of her role in keeping children safe. Ratio requirements are maintained at all times, staff move around the nursery to different rooms when required to help cover absences. Staff regularly attend training. They know the signs of abuse and where to report concerns regarding children's safety. They complete daily risk assessments to ensure the environment is safe. There are robust recruitment and induction procedures in place. This helps to ensure that staff working with children are suitable. The manager reflects on how the overall quality of the nursery can be improved further and has started to put measures in place to raise the overall quality even further. Parents comment very positively on the nursery. They value the daily feedback they receive from staff and feel it helps them support their children's learning further at home.

Quality of teaching, learning and assessment is good

Staff routinely assess children's learning and make plans based on their interests and the next steps in their development. Staff communicate well with children and skilfully involve themselves in their play. Children particularly enjoy building, using different resources. They use cardboard boxes in the classroom to build forts, which they then enjoy using as part of their games. Younger children explore resources with different textures, including sand. They excitedly bang metal objects and giggle as they use resources and materials to create different sounds. Children enjoy painting and opportunities to be creative.

Personal development, behaviour and welfare are good

Staff provide children with healthy snacks and opportunities to develop their self-care skills. Children demonstrate that they feel safe. They talk confidently to staff about their needs and wishes. They demonstrate that they are emotionally secure. Staff obtain information about the children and their families prior to them starting at the nursery. This helps staff to find out and support children's routines and interests. Children have daily opportunities to play outside. They enjoy experiencing natural resources and use their imaginations to play a variety of games. One group of children build a train and pretend to drive to London. They undertake different roles in the play, as they take turns and share responsibilities. Staff manage children's behaviour consistently and children behave in a positive manner.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in relation to their starting points. Younger children are learning to play, explore and form friendships with their peers. Older children learn some key skills to support them in the next stage of their learning and eventual move to school. They use mathematical language accurately within their play and are eager to learn more about things that interest them.

Setting details

Unique reference number	223232
Local authority	Leicestershire
Inspection number	1132990
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	63
Name of registered person	Lilliput Day Nursery Limited
Registered person unique reference number	RP907137
Date of previous inspection	3 August 2015
Telephone number	0116 2867761

Lilliput Montessori Day Nursery Whetstone registered in 2000. The nursery is open Monday to Friday from 7.30am until 6pm, all year around, except for a week at Christmas. The nursery receives funding to provide free education for two-, three- and four-year-old children. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate qualifications at level 2 or above.

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