

# Childminder Report

**Inspection date**

26 March 2018

Previous inspection date

11 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her practice well and seeks the views of parents. She accesses essential training, such as first aid, and links with other childminders to share information about changes to guidance and legislation.
- The childminder has effective partnerships with other providers to support the continuous flow of information between all settings that children attend.
- The childminder organises the setting well to promote children's independent learning. They enjoy a wide range of outdoor activities where they explore the natural environment and learn about the world. They share a close bond with the childminder.
- The childminder involves parents fully in their children's learning. She discusses children's next steps with them and helps parents to continue children's learning at home successfully.
- Children enjoy listening to stories and acting them out using props. The childminder encourages children to practise new words, such as 'avocado' and 'antelope'. She uses alliteration and rhyming to promote understanding of language extremely effectively.

### It is not yet outstanding because:

- The childminder does not focus her professional development precisely at raising the quality of teaching to the highest level.
- On occasions, the childminder does not fully explore children's knowledge and help them to make connections in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan a focused programme of professional development that is aimed at raising the overall quality of teaching to an even higher level
- make the most of opportunities to explore children's knowledge in more depth and help them to make links in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the signs and symptoms that indicate a child might be at risk from harm. She helps children to keep themselves safe, such as crossing the road safely and observing safety rules on the bus. The childminder has a good understanding of the procedures to follow if she has concerns about a child. The childminder closely monitors children's progress and overall, has a good understanding of the different ways that children learn. This helps her to provide children with an interesting and stimulating curriculum. Children enjoy a wide range of trips off the premises to enhance their learning experiences. For example, they visit the beach and aquarium. They go to see productions of their favourite stories. Parents are very happy with the care the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder uses accurate assessments of children's progress well to plan for their future learning. She provides an effective balance of adult-led learning and child-initiated play inside and outside. The childminder encourages children to combine the wide range of resources to support their imaginative play. They develop their own storylines, such as acting out a trip to the zoo. The childminder encourages them to play cooperatively, to listen to each other and share their ideas. Children enjoy investigation and discovery. They show amazement when they find that an avocado has a large stone in the middle. The childminder promotes children's communication highly effectively. She models language that helps them to describe what they are experiencing. They talk about how pineapples are 'spikey' and the skin of a passion fruit is 'smooth'.

### Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment. Children demonstrate strong relationships with the childminder and her family. The childminder teaches children about the positive experiences their diverse community can provide, such as being able to try foods from all around the world. Children enjoy frequent exercise. The childminder talks to them about why they need a healthy diet. She helps them to manage their own behaviour well. She uses clear, consistent boundaries and age-appropriate explanations to help them understand right and wrong. The childminder supports children to become independent in personal care routines, such as washing their hands after feeding the pet rabbit.

### Outcomes for children are good

Children make good progress from their starting points. They learn mathematical and literacy skills in their play and everyday routines, building well on what they already know and can do. Children count and learn about size and shape. They begin to recognise and write familiar letters. They develop their physical skills. For example, they begin to use a knife and fork and put on their shoes and coats. This helps them to develop a wide range of skills that prepares them well for their future learning in school.

## Setting details

<b>Unique reference number</b>	136922
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1127037
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 November 2015
<b>Telephone number</b>	

The childminder registered in 1989. She lives in Beckenham, in the London Borough of Bromley. The childminder has a level 3 childcare qualification. She operates her service from 7.30am to 6pm on Tuesday, Wednesday and Thursday.

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Piccadilly Gate  
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