

Childminder Report

Inspection date

26 March 2018

Previous inspection date

9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and welcoming family environment. Children form strong bonds with the childminder and her assistant from the start of the time in their care.
- The childminder and her assistant provide engaging activities to stimulate children's curiosity and promote good attitudes to learning. They establish positive routines to help children become increasingly confident and self-aware.
- Children make strong progress over time and achieve well. The childminder and her assistant help children to acquire the skills and attitudes they need for their future learning, including preparing them for starting school.
- The childminder works closely with the children's parents. She gathers useful information about children's interests and achievements to help them to make a good start to their learning, whatever their starting point.
- The childminder helps children develop an appreciation of healthy lifestyles. Children enjoy very nourishing meals and regular physical activity.

It is not yet outstanding because:

- The childminder does not consistently provide enough opportunities to promote children's independent, organisational skills.
- The procedures to develop the performance of the childminder and her assistant are not sharply focused on raising the quality of their teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independent, organisational skills
- strengthen performance management procedures to focus strongly on raising the quality of teaching to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant understand their responsibilities to protect children from abuse and neglect. They take regular advantage of training opportunities to make sure their knowledge of child protection is robust and up to date. They maintain a clean, attractive environment where children learn to play safely. The childminder has an overall positive attitude to further development of her provision. She gathers the views of parents and children, and uses these effectively when she reflects on the quality of her work. Parents appreciate the advice they receive, for example, on ways to improve children's behaviour and attitudes. The childminder works effectively with other settings children attend to support their learning and development.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessment of children's achievement. She and her assistant plan activities to help children make progress in all aspects of their learning. They make good use of children's interests and achievements, to help them reach the next stage in their learning. For example, they support the development of children's physical skills through action rhymes and songs, which encourage children to copy actions to develop their sense of balance and control of their movements. The childminder and her assistant strongly promote children's communication and literacy skills, for example, through well-told stories and rhymes.

Personal development, behaviour and welfare are good

The childminder and her assistant set a positive model of behaviour for children to follow. They use praise well to support children's good behaviour and help them consider the consequences of their actions. The children enjoy mealtimes as they sit around the table together and chat sociably to each other. The childminder promotes children's social skills well. For example, children mix with others on regular visits to playgroups and daily walks to the local school. Children grow in confidence and security. They learn to cross the road safely and pay attention to instructions. Parents are often impressed at how well the children get on together and form strong friendships.

Outcomes for children are good

Children develop their mathematical skills well. For example, they learn to compare the sizes of the castles they make in sand and count the number of scoops they need to fill containers. They develop their problem-solving and sorting skills when they organise farm animals in their small-world play. Children develop their expressive and creative skills through many opportunities for painting, printing and music. They learn to understand the world around them, for example, in their role play as doctors and nurses.

Setting details

Unique reference number	107210
Local authority	Southwark
Inspection number	1126532
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	9 September 2015
Telephone number	

The childminder registered in 2001 and lives in London. She works with an assistant. The childminder operates all year round, from 7am to 6pm on Monday to Friday, except bank holidays and family holidays.

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