Childminder Report



Inspection date	23 March 2018
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate about providing exceptional care and learning opportunities for children in her care. She has an excellent understanding of the early years foundation stage and strives to continually improve and develop her service.
- The childminder is wonderfully hospitable and welcomes children into her home as if they were her own family. The childminder treats children with the utmost care and respect. This helps children feel safe, secure and happy and, as a result, they thrive.
- The childminder supports children who have special educational needs (SEN) extremely well. She collaborates with parents and other professionals who are involved in children's care to provide specific interventions. As a result, all children make rapid progress from their starting points in learning.
- The childminder creates beautifully presented journals for each child in her care. These are full of photographs, observations and assessments of children's learning. She uses this information to plan challenging, stimulating and interesting activities for children.
- Parents are extremely complimentary about the childminder. They regularly go out of their way to write her cards, letters and notes which praise the wonderful activities she prepares for children and the care and love that she lavishes on them. Many parents comment that the childminder is like a member of their own family.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide even more complex challenges to extend children's already excellent skills in mathematics.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through the feedback they provided.

Inspector

Josie Mapes

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Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is dedicated and hardworking. She has extremely high expectations of all children. She works particularly hard to improve outcomes for children who have SEN. She works closely with other professionals involved with the children, sharing her precise assessments to ensure they receive the best possible support. The arrangements for safeguarding are effective. The childminder takes her duty of care extremely seriously. She has completed a number of training courses to ensure her knowledge is up to date. She is confident to make a referral should she have any concerns. The childminder is highly reflective of her practice and constantly strives to provide the very best level of care to the children she minds. The childminder has recently identified that she wants to provide more challenge for younger children's mathematical development.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder works extremely hard to prepare activities which interest and stimulate children's learning. Children have recently enjoyed a topic about life under the sea. Children's interest has been piqued by the childminder's skilful use of familiar characters from their favourite television programmes and films. She has used this interest to help expand and develop their knowledge. Activities are extremely well planned for different age groups. For example, young children are able to see simple cause and effect by watching a toy fish come to life when they tap the side of the water tank. Older children have learned many facts about different species of marine life. They have even made their own moving versions of jelly fish using clear plastic bags immersed in bottles of water. Children have also been learning about the life cycle of caterpillars. Even younger children are confident to name and explain the technical language associated with this process, such as 'larvae' and 'cocoon'.

Personal development, behaviour and welfare are outstanding

The childminder welcomes children warmly into her family home. She knows children very well and plays an exceptionally important part in their lives. Children settle quickly and form very close and trusting relationships with her. They behave exceptionally well. They show kindness and consideration towards others and are extremely polite and courteous. Children enjoy free access to the childminder's garden as well as regular trips to the local park and abundant green spaces which surround the childminder's home.

Outcomes for children are outstanding

Young children confidently retell their favourite stories with accuracy and precision. They draw intricate pictures of things which interest and inspire them, such as deep-water vehicles and submarines. Children develop a wide range of skills which prepares them exceptionally well for school.

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Setting details

Unique reference number EY283027

Local authority Merton

Inspection number 1125619

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

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Age range of children 3 - 6

Total number of places 6

Number of children on roll 4

Name of registered person

Date of previous inspection 29 September 2015

Telephone number

The childminder registered in 2004 and works all year round. She works Monday to Friday from 8am until 6pm. The childminder holds an appropriate qualification at level 3.

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