

Inkspots Early Years

Inkpen Primary School, Weavers Lane, Inkpen, Hungerford, Berkshire, RG17 9QE



Inspection date	22 March 2018
Previous inspection date	27 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and nominated person for the committee have an ambitious vision for the setting. They have successfully addressed the actions set at the last inspection. Self-evaluation is accurate and thorough. Together the team swiftly identifies and acts on relevant priorities and continuously improves outcomes for children.
- Staff plan a wide range of exciting and motivating learning experiences that effectively extends children's learning and supports them to make good progress. They accurately assess children's learning and successfully support them to work towards what they need to learn next.
- Staff are attentive and provide good support for children's emotional development and continued good health. They are effective role models and consistently promote positive behaviour. Children develop a strong sense of belonging in this welcoming setting.
- Partnerships with parents and the host school are well established and contribute successfully to the good progress children make. Staff effectively involve parents in their children's learning and promote consistency between home and the setting.

It is not yet outstanding because:

- Staff do not extend activities for children to provide further challenge and help them to make the best possible progress in their learning.
- On occasions, staff unnecessarily interrupt children's play in order for them to move to the next segment of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the day so that children's learning is not unnecessarily interrupted
- provide more challenge for older children during activities to help them to make even better progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of teaching with the manager.
- The inspector held a meeting with a manager and nominated person from the committee and viewed a range of documentation.
- The inspector spoke to a number of parents and children and took account of their views.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge and understanding of their role and responsibility to identify and address any concerns relating to safeguarding or wider child protection issues. Staff supervise children well and children receive lots of individual attention. The manager successfully monitors children's progress and swiftly identifies and plans for any gaps in children's learning. She provides effective support to staff to develop their teaching skills, including training and professional development opportunities. Together with the committee, she effectively monitors the quality of children's daily experiences. They successfully use the views of the staff team, parents and children to make continuous improvements. Parents speak very highly of the setting.

Quality of teaching, learning and assessment is good

Staff have a strong understanding of how children learn through play and they successfully plan a good mix of adult-led and child-initiated activities. Their positive interactions in children's play help children to practise developing skills. For example, staff help children spell out their name on a drawing. Staff provide good focused activities to develop children's awareness of the world. For example, children talk confidently about life cycles as they monitor the progress of the baby chicks in the incubator. Staff support children's communication and language skills well, including for children who speak English as an additional language.

Personal development, behaviour and welfare are good

Children develop very secure bonds with the small and very friendly staff team. They become emotionally secure and settle easily. Staff promote children's physical health well and children benefit from nutritious snacks and meals. They benefit from plenty of fresh air and enjoy being active outdoors. Children engage with well-planned opportunities to learn about other cultures and the wider world, such as learning about children in other countries. Staff sensitively help children talk about their feelings and help them manage their behaviour. They support children to develop practical skills, such as when washing up their plates and cups. Staff effectively support children's transitions. For example, they regularly take children to visit the host school where children benefit from a wide range of additional experiences that promotes familiarity in readiness for their move to school.

Outcomes for children are good

All children, including those who require additional support, progress well from their starting points. They show high levels of independence and confidence. Children show good problem-solving skills and persevere at tasks. They behave well and follow simple group rules successfully. Older children begin to name the sounds letters represent and form recognisable letters. They learn a wide range of useful skills which prepares them well for the next stage in their learning with confidence.

Setting details

Unique reference number	EY314237
Local authority	West Berkshire (Newbury)
Inspection number	1108557
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	12
Number of children on roll	11
Name of registered person	Inkspots Early Years Committee
Registered person unique reference number	RP525829
Date of previous inspection	27 June 2017
Telephone number	01488 668219

Inkspots Early Years registered in 2005. The setting opens on Monday, Tuesday and Thursday from 9am until 3pm, during term time only. The setting receives funding to provide free early education for children aged three and four years. There are three qualified members of staff, including the manager.

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