

# Childminder Report

**Inspection date**

22 March 2018

Previous inspection date

10 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good improvements to her practice since her last inspection. She has successfully addressed the actions and recommendations, which shows a commitment to maintaining good-quality childcare.
- The childminder supports children's play and learning well. She provides a welcoming home and has a good range of toys and resources. This helps to support children to make good progress in their learning and development.
- The childminder observes and tracks children's development accordingly. Her records show how children are developing and highlight their next steps in learning well.
- Children are confident and happy in the childminder's care even though they are new to the provision. They behave well and demonstrate they understand house rules, such as helping to tidy away.
- Partnerships with parents are strong. For example, the childminder ensures parents receive verbal feedback about their children's day, to support continuity of care.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities that arise during children's play to extend their literacy skills.
- The childminder does not always extend children's learning about the world, such as where the food they are eating comes from and how healthy eating affects our bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to extend their literacy skills
- provide more opportunities to promote children's understanding of the world.

### Inspection activities

- The inspector observed children at play within all areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection to discuss her practice.
- The inspector looked at children's development files, planning, policies and procedures.
- The inspector spoke with children as they took part in their activities, and observed their play and the childminder's interaction with them.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of her role and responsibility to keep children safe. For example, she recognises the signs and indicators of a child being at potential risk, and understands the referral procedures to follow should she have any concerns. The childminder ensures her home is safe and uses risk assessment effectively to make sure it is secure and appropriate for children. The childminder enhances her knowledge and skills and makes good use of training. For example, undertaking a food hygiene course has helped her to ensure she maintains health practices in the preparation and storage of food. The childminder regularly evaluates the service she offers to children to ensure activities are purposeful and inclusive.

### Quality of teaching, learning and assessment is good

The childminder plans and provides a good range of activities to support children's ongoing learning and development. For example, children can choose what they would like to play with as they make independent choices from toy boxes. The childminder encourages children's creativity and supports the development of their small-muscle skills well. For instance, children enjoy making pictures using stickers, glue and different forms of media. The childminder communicates to children effectively to support their language skills successfully. She asks children a good range of questions to help extend their speaking skills.

### Personal development, behaviour and welfare are good

Children are confident and comfortable in the childminder's care. They demonstrate that they feel safe with her and have good relationships. For instance, they include the childminder in their play. The childminder promotes children's health well. She reminds children to wash their hands prior to eating and takes children out daily for fresh air and exercise. The childminder supports children's understanding of being polite and kind. For example, she reminds them to use good manners, such as when asking for more balls, and uses a good amount of praise for children's efforts and achievements.

### Outcomes for children are good

All children make good progress in their development and gain the necessary skills to help prepare them for their eventual move to pre-school or school. Children develop good independence skills. For example, all children are keen to help with tidying away toys. Children develop good skills in their mathematics. For example, children as young as three are able to confidently count to over 15 as they total up the number of dots of glue they place on their paper before making pictures.

## Setting details

<b>Unique reference number</b>	EY441564
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1107794
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 August 2016
<b>Telephone number</b>	

The childminder registered in 2012 and lives in the Basset Green area of Southampton in Hampshire. She operates all year round from Monday to Friday. She holds a relevant early years qualification at level 3.

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