

Childminder Report

Inspection date

23 March 2018

Previous inspection date

5 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated. She proactively seeks the views of parents, children and other professionals. She incorporates their opinions into robust self-evaluation procedures. Clear priorities to improve help to drive ongoing development.
- Partnerships with parents are good. Parents comment positively about the quality of care and learning their children receive. For instance, parents comment, 'The childminder enjoys her work, takes great pride in the development of the children and provides a very high standard of care for them'.
- The childminder completes regular observations of children's play and monitors their progress effectively. She knows children in her care well. She uses this good knowledge to address gaps in children's learning through purposeful play. Children make good progress from their starting points.
- The childminder is gentle and calm. She has created a welcoming family home where children are happy and confident. Children are emotionally reassured by the positive relationships they share with the nurturing childminder.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities for children to independently practise their early writing skills or freely express their creativity.
- The childminder does not gather precise details from parents about children's abilities, skills and development when they first join the setting, to enable her to support ongoing progress from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to independently practise writing, making marks and being creative, to further develop their early writing skills at the highest level
- strengthen the quality of information obtained from parents when children first start attending, to include precise details about children's abilities to support ongoing progress immediately.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has recently completed safeguarding refresher training. Additionally, the childminder attends regular safeguarding network meetings, delivered by the local authority. This contributes to her detailed knowledge of how to identify and report child protection concerns. Children play and learn in a secure environment. The childminder reviews the safety of her home daily and has a vigilant approach to children's welfare. The childminder has built trusting and fruitful relationships with other professionals. For instance, she enjoys regular discussions with teachers at local schools to provide a joined-up approach to children's learning.

Quality of teaching, learning and assessment is good

The childminder is an attentive role model. She sensitively takes part in children's games and extends their learning through her subtle suggestions. For example, children build a tower. They are encouraged to count the number of bricks used. This contributes to children's emerging mathematical skills when they count in sequence. Children learn about the diverse world they live in, through a broad range of quality activities. For example, children learn about different festivals and celebrations. They develop respect and appreciation for other cultures and beliefs. The childminder creates a good mix of adult-led and child-initiated play. For example, the childminder skilfully steps back and allows time for children to independently explore a fascinating handpump. Children guide their own learning and become deeply engrossed as they push and pull the lever. They develop physical coordination and perseverance.

Personal development, behaviour and welfare are good

The childminder is friendly and kind. She adopts a reassuring and gentle tone to her interactions with children. For example, she regularly praises children for their efforts. This helps to build their confidence and sense of self-worth. Children behave well. The childminder listens intently to children's comments and considerately responds. Children feel valued and respected. Children undertake small responsibilities. For example, they tend to their recently planted sunflower seeds. This begins to build children's independence. The childminder provides children with opportunities for daily fresh air and exercise. This contributes to their good physical health.

Outcomes for children are good

Children acquire the necessary skills for the next stage in their learning and the eventual move to school. Children are inquisitive. They regularly ask questions and are eager to learn. Their thirst for knowledge drives progress. Children listen to stories. They look at illustrations in books and decode the plot using pictures. This contributes to their thinking and problem-solving skills. Children's personal self-care skills are secure. For instance, children feed themselves confidently at mealtimes. Children understand instructions and communicate clearly.

Setting details

Unique reference number	EY422907
Local authority	Oldham
Inspection number	1105246
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 September 2014
Telephone number	

The childminder registered in 2011 and lives in Chadderton, Oldham. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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