

Rainbow Kindergarten Barton



15 Bowmandale, Barton-upon-Humber, South Humberside, DN18 5LR

Inspection date	23 March 2018
Previous inspection date	28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is responsive to children's learning needs and interests, overall. This helps to encourage children's engagement in activities and contributes to their good progress.
- Managers closely monitor all aspects of their provision and are committed to continuous improvement. They seek the views of staff, parents, children and other professionals and use their findings to identify ways to develop their already good practice.
- The key-person system is very effective. Children benefit from consistent support for their learning and care practices that are tailored to their individual needs. They are happy, confident learners.
- All children make good progress in all areas of learning. Staff observe them at play and identify what each child needs to learn next. They plan carefully to help children to build on what they already know and can do.
- Parents are very pleased with the nursery provision and feel very involved in their child's care and learning. They contribute to assessments and welcome ideas from staff about how to support their child's progress at home.

It is not yet outstanding because:

- Managers do not always make the best possible use of information from assessments to help some groups of children to make even better progress in their learning.
- Staff do not always share enough detailed information about children's learning and progress with other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments to more precisely help all groups of children make even better progress
- strengthen partnerships with other settings that children attend and provide an even more consistent approach to supporting their care, learning and development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed its impact on children's learning and development.
- The inspector held a meeting with the manager and provider. She looked at relevant documents, including evidence of the suitability checks carried out on staff.
- The inspector carried out a joint evaluation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and the arrangements to support and supervise them are effective. Managers review staff practice regularly and consider the impact on children's learning and the progress they make. They identify priorities for staff's ongoing professional development that help to enhance the quality of teaching. Safeguarding is effective. Staff have a good understanding of issues that may affect a child's welfare and know what to do if they have a concern. Partnerships with other professionals, such as health visitors, help to provide a consistent approach to supporting children's care, learning and development, overall. For example, staff work with them to identify children who may need extra support and share ways to help children make faster progress.

Quality of teaching, learning and assessment is good

Staff interactions with children are very skilful. They encourage children to think, describe and solve problems during play. They follow children's lead during activities and extend their learning effectively. Staff use their secure knowledge of children's abilities and preferences to provide effective and appealing activities that provide an appropriate level of challenge. Activities are well-paced, for example, staff give children lots of time to participate in story time. They ask questions about the characters and predict what might happen next. Babies demonstrate high levels of curiosity. For example, they show a great interest as they watch events from the window. Children have plenty of opportunities to investigate and explore during play and they enjoy digging in mud outdoors. They develop good imaginative skills as they draw treasure maps and create stories about who may search for treasure and what they might find.

Personal development, behaviour and welfare are good

Staff provide a welcoming, inclusive environment where every individual is valued. They are positive role models who teach children to be tolerant and understanding of others. Children learn to consider one another's feelings and their behaviour is good. Children show a good understanding of healthy lifestyles. For example, they discuss the importance of washing their hands and talk about how healthy food makes them grow big and strong. They benefit from plenty of fresh air and exercise which contributes to their good physical health and well-being. Children develop strong bonds with attentive staff who know them well. They receive plenty of praise that contributes to their high levels of self-esteem. They settle quickly into the nursery and develop a sense of belonging.

Outcomes for children are good

Children achieve the levels of development typical for their age and some exceed this. Those who need extra support catch up in their learning and are ready for school. Children develop good listening and attention skills. They readily join in with activities and are enthusiastic. They develop good skills in literacy and mathematics that give them a secure foundation for later learning.

Setting details

Unique reference number	EY290503
Local authority	North Lincolnshire
Inspection number	1104229
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	81
Name of registered person	Rainbow Kindergarten Limited
Registered person unique reference number	RP529617
Date of previous inspection	28 July 2014
Telephone number	01652 660 362

Rainbow Kindergarten Barton registered in 2004. Opening hours are from 7.30am until 6pm, Monday to Friday all year round, apart from public holidays and a week at Christmas. There are 18 staff employed at the nursery, all of whom hold a recognised childcare qualification, including two who hold early years professional status. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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