

Stepping Stones of Scawby



Scawby Primary School, West Street, Scawby, Brigg, North Lincolnshire, DN20 9AN

Inspection date	16 March 2018
Previous inspection date	12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents speak highly of the nursery. They are appreciative of the staff's depth of knowledge of their child and the progress their child is making.
- The manager recognises that professional development is crucial to safeguarding children. Staff are clear about what actions they should take if they have concerns about children, families or colleagues.
- Children's learning and development are regularly assessed. Staff provide a good range of activities and experiences to support children's next steps in learning.
- The manager and staff have a positive attitude towards providing high-quality learning experiences for children. Recent changes to the outdoor environment provide children with increased opportunities to promote their learning and development.
- Children behave well and they play harmoniously together. Staff are positive role models, promoting good behaviour effectively.
- Staff ask skilful questions to encourage children to think and respond for themselves. This helps to promote children's communication and language development.

It is not yet outstanding because:

- Staff do not gather a wealth of information about children's achievements at home when they first start nursery, to inform planning of activities and experiences from the outset.
- At times, staff miss opportunities to engage all children fully in activities and encourage their interest over a longer period.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents to gather information about what children know and can do when they first start
- make full use of opportunities to engage all children fully in activities and encourage their interests over a longer period of time.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors to assess the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector checked evidence of the qualifications and suitability of the staff working with children.
- The inspector had a tour of the premises and spoke with staff and children at appropriate times.

Inspector

Denise Charge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of the procedures to follow to ensure the welfare of children in their care. The manager ensures that staff are kept up to date with current legislation. The management team uses robust recruitment procedures to ensure staff suitability. The manager uses effective performance management systems to identify staff training needs. She has high expectations for staff and children. She reflects on and evaluates the quality of the provision to identify priorities for improvement and how these will be achieved. The manager and staff work very closely with local schools. This helps to support children's transitions into school.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well and use what they know about children's development to plan effectively for their next steps in learning. Overall, children become actively engaged in their chosen activities. They become increasingly motivated and make decisions about their own learning. For example, children use their imaginations while making food in the mud kitchen. They ask staff for more plates so other children can be involved, and carrots for the 'reindeer'. Staff support children's mathematical and communication skills well. They model good use of language and repeat back what children say. They ask children skilful questions to extend learning, such as encouraging them to compare the different colours, textures and sizes of sea creatures, and to calculate how many legs an octopus has.

Personal development, behaviour and welfare are good

Children thrive in the happy atmosphere of the nursery. They form very close bonds with staff. All staff are passionate about supporting children's development. They talk with confidence about individual children. Staff have high expectations for children and teach them about being kind and helpful to one another. They encourage children to be respectful and to listen to each other. Staff remind children gently of rules and boundaries to keep each other safe. Children benefit from praise and attention, contributing to their high levels of self-esteem. This creates a welcoming and stable environment that helps children to feel emotionally secure. Children enjoy pouring water to fill containers in the water tray, developing their coordination skills.

Outcomes for children are good

Children make typical and sometimes better than expected progress across all areas of development. They make choices, becoming confident and motivated learners. Children develop good social skills and form friendships. They follow instructions well and are familiar with the daily routines. Children learn to recognise their own names. They are developing skills that will support their future learning and move to school.

Setting details

Unique reference number	EY262324
Local authority	North Lincolnshire
Inspection number	1104090
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of registered person	Scawby Under 5s Committee
Registered person unique reference number	RP519400
Date of previous inspection	12 November 2014
Telephone number	01652 655580

Stepping Stones of Scawby registered in 2008. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am to 3.15pm. The nursery provides funded education for two-, three- and four-year-old children.

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