

Childminder Report

Inspection date	26 March 2018
Previous inspection date	18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a range of activities to promote children's good progress in their learning and development. Activities are planned to support children's individual interests and needs.
- During children's play the childminder sensitively joins in and builds upon their understanding. She adapts activities to support children's immediate interests.
- Children are treated with warmth and kindness and form strong attachments with the childminder. This helps them to feel safe and emotionally secure. They are happy, confident and enjoy their time with the childminder.
- The childminder has a good understanding and uses a range of strategies to manage and promote positive behaviour. Children are well behaved and helpful. They help to tidy up the toys after they have finished playing and carry out instructions well.
- The childminder is a good role model. She demonstrates and reminds children about using good manners.

It is not yet outstanding because:

- The childminder does not ask parents for detailed information about their children's development and stages of learning when they first start at her setting or encourage them to consistently share learning that has happened at home.
- The childminder has not taken opportunities for professional development to drive forward future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's learning and development when they first start to provide a clearer understanding of their initial abilities and encourage parents to consistently share learning that has happened at home
- focus more precisely on opportunities for professional development to help sustain and improve the quality of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to keep children safe in her home and when out in the community. She teaches children to have an awareness of keeping themselves safe through their play and daily routines. She has attended designated lead child protection training. This has helped her to have a good understanding of how to be alert to possible signs that indicate concerns about a child's welfare. The childminder monitors children's development regularly to ensure that they make good progress. This close monitoring helps her to identify what children need to learn next. Overall, the childminder reflects upon her practice to make changes that improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. She uses clear, simple language and models how to use words in sentences. She gives children time to respond to questions she asks. This gives children confidence and security when talking. The childminder offers children opportunities to develop their mark-making skills. Children enjoy using tools, such as brushes and tissue for printing with paint. She incorporates counting, reciting of numbers and colour knowledge into their play and routines. This helps to develop children's early mathematical skills effectively. Parents are kept regularly informed of their child's day, the progress they have made and what they need to learn next. This helps parents to offer help and promote consistency at home, overall. Parents are extremely complimentary about the care and teaching that the childminder provides.

Personal development, behaviour and welfare are good

The childminder is calm and patient and the environment is homely and inviting. Children are encouraged to follow good hygiene routines and their independence is well fostered. For example, the childminder encourages young children to try to do things for themselves before she offers support. They have regular exercise on the walk to school and enjoy outings to the park, soft-play centres and playgroups. They regularly go to a singing class for young children as well as outings further afield, such as to the zoo and farm. They are involved in feeding the childminder's rabbit and learn about recycling food waste. The childminder consistently praises children's efforts and achievements, which helps them to grow in confidence and promotes their self-esteem.

Outcomes for children are good

Children are confident learners. They develop good levels of concentration and spend extended time playing with toys of their own choice. They share books, sing songs and think about the different parts of their body. They enjoy regularly meeting with other childminders and their children, developing good friendships, attitudes and dispositions to support their future learning. Children make good progress in their learning and development and are happy and eager to engage in activities.

Setting details

Unique reference number	500280
Local authority	Manchester
Inspection number	1103800
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	18 August 2014
Telephone number	

The childminder registered in 1993 and lives in the Withington area of Manchester. The childminder's operating hours are from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification.

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