

<b>Inspection date</b>	26 March 2018
Previous inspection date	28 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management and staff team are extremely passionate about their work and have high expectations of what children can achieve. They demonstrate a strong commitment to providing the highest standards of care and learning and work very closely together. They effectively evaluate their provision and reflect on their excellent practice to identify and make clearly targeted improvements.
- The quality of teaching is outstanding. Staff provide innovative and exciting first-hand experiences which help keep children engaged, interested and highly motivated to learn. Children make exceptional progress in their learning and leave the nursery with an excellent range of skills and knowledge.
- Excellent partnerships with parents and other professionals enable staff to meet children's individual needs exceptionally well. Staff fully involve parents and carers in all aspects of the children's nursery experiences and their learning and development.
- Children behave extremely well. They listen carefully during group activities and follow instructions from staff. They follow their 'golden rules', such as using their 'listening ears', watching closely with their eyes and putting their hands up to answer questions, while taking part in group activities.
- The key-person system is very effective in helping to promote children's emotional well-being and welfare as they move through the nursery and on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with plans to further extend staff's already expert knowledge of outdoor activities and build even further on children's enthusiasm for learning outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views and the written statement provided by parents.

### Inspector

Carys Millican

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have an excellent understanding of how to keep children safe. They have a very secure knowledge of the signs and symptoms that may indicate possible abuse and know to act swiftly should they have any concerns regarding a child's welfare. Continuous professional development has a positive impact on staff's existing skills and outcomes for children. For example, implementing initiatives, such as placing a sharper focus on mathematics and children's early language skills, has a positive effect on children's development. The management team continue to evaluate the impact of teaching and the use of peer observations to further enhance staff's teaching skills. They set challenging targets to achieve continuous improvement, such as developing plans to further enhance children's learning outdoors. There are excellent systems to monitor the progress of individual and groups of children. This helps staff to identify any gaps in learning rapidly and implement interventions.

### **Quality of teaching, learning and assessment is outstanding**

Children make excellent progress in their learning, including those who speak English as an additional language and those who receive funding. Staff skilfully adapt their teaching to suit the ages and needs of all children. Observation, planning and assessment systems are exceptionally rigorous and planned activities challenge and help extend children's learning, for example, through designated French lessons. Staff provide an extremely interesting and challenging environment that sparks children's curiosity and ignites their desire to learn. For instance, the role-play area has an array of real-life resources to support children's all-round development. Children carefully cut up a selection of fruit and vegetables and use their senses to explore and investigate them while making soup.

### **Personal development, behaviour and welfare are outstanding**

Staff highly successfully promote children's understanding and enjoyment of healthy lifestyles. Children eat a range of healthy and nutritious snacks and meals, learn how to clean their teeth and enjoy excellent opportunities to be physically active. Children enjoy physical exercise outdoors where they listen carefully to instructions and enthusiastically move around, stretching, skipping, and jumping. Staff take children on regular walks and outings. They use these opportunities to help further broaden children's experiences of the natural world, people and communities. Staff are extremely kind and caring and form close bonds with children and their families. Children flourish in the highly nurturing environment. They are confident learners and develop an excellent sense of belonging.

### **Outcomes for children are outstanding**

Children are highly motivated and very eager to learn. They are helpful and kind and play together harmoniously. Children use resources highly imaginatively to represent their past experiences. For example, outdoors, they enjoy pond dipping in puddles of water and use their imaginations to create a pretend fire using wooden logs and rub sticks together to pretend to light it. Children are extremely successful at learning to do things for themselves, such as putting on outdoor clothes and serving themselves at mealtimes.

## Setting details

<b>Unique reference number</b>	316008
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1103667
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	94
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Joanne Joy McClellan
<b>Registered person unique reference number</b>	RP908103
<b>Date of previous inspection</b>	28 July 2014
<b>Telephone number</b>	01204 361 120

Daisy Chains registered in 1990 and is privately owned. The setting employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 and above and three have early years professional status or qualified teacher status. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who speak English as an additional language.

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