

Childminder Report

Inspection date

26 March 2018

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a kind and caring approach. She is a good role model, treating children with respect. Children form close relationships with her and show their affection for her, helping to support their emotional well-being.
- The childminder monitors children's development effectively and identifies experiences to help keep them excited, interested and challenged in their learning. Children make good progress.
- Children have many opportunities to socialise with others. They regularly attend local toddler groups, which helps them develop their social skills and meet other children from the community. Young children enjoy joining in with 'rhyme time' at the library.
- Children have good opportunities to develop their physical skills and get plenty of fresh air. They love to play in the childminder's well-resourced garden, go on nature walks and enjoy outings to local parks and soft-play areas.
- Parents express their high levels of satisfaction with the care and education that the childminder provides. She uses their feedback to inform her self-evaluation.

It is not yet outstanding because:

- The childminder does not consistently make the most of ongoing training opportunities to update her existing knowledge and teaching skills.
- The childminder has not fully explored all ways to encourage parents to share their knowledge of their children's learning at home and support their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of further training opportunities to strengthen existing knowledge and teaching skills further
- enhance the opportunities for parents to consistently share information in relation to their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents from discussions and written feedback provided.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very committed to providing a safe environment where children can play, learn and develop. Safeguarding is effective. The childminder has a good understanding of the procedures to follow and whom to contact in her local authority with any such concerns she may have about a child in her care. She is aware of her duty to prevent children from being drawn into extreme views and teaches them to have respect for each other. The childminder's home is well organised, and potential risks are identified and managed well. The childminder monitors the progress that children make and provides extra support when needed to help children to continue to make good progress.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of learning experiences indoors and outdoors. She observes children as they are playing and uses this information to help her plan the next steps in their learning. Children are excited to join in with the activities planned for them. For example, they enjoy learning about the places that animals live. Children delight in using their senses as they smell and feel the straw and 'snowy' foam, which are used to demonstrate different habitats. This activity helps to develop their knowledge of the world. The childminder further supports their learning, sharing books and singing songs about animals. She interacts with enthusiasm and supports children's communication and language skills well. She uses clear, simple language that younger children can copy.

Personal development, behaviour and welfare are good

The childminder provides a homely and welcoming environment. Children demonstrate that they are comfortable and settled in her care. She is a positive role model for the children. She is kind to them and attentive to their needs. They are provided with gradual settling-in sessions that meet their individual needs. This helps children to build their confidence and self-esteem. The childminder supports children extremely well to manage their feelings when they occasionally get frustrated, through her very thoughtful and patient approach. She has a good understanding of how to promote healthy lifestyles and supports children to extend their physical development. Children learn about different cultures and festivals around the world, helping them to respect and tolerate differences.

Outcomes for children are good

Children are very active and happy learners. They make good progress from their starting points. Children are becoming more confident and self-assured as they make their own choices during play. They are willing to have a go and learn new skills. Babies and children enjoy their time with the childminder and are developing key skills ready for their future learning and school.

Setting details

Unique reference number	EY467148
Local authority	Thurrock
Inspection number	1102650
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 February 2014
Telephone number	

The childminder registered in 2013 and lives in Grays, Essex. She operates all year round from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3 and provides funded early years education for three- and four-year-old children.

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