

Kiddy Factory Speke

Windward Drive, Estuary Commerce Park, Speke Liverpool, L24 8RF



Inspection date

23 March 2018

Previous inspection date

3 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is driven and committed to providing a high standard of care and learning for children. They have addressed the action and recommendations raised at the previous inspection. The management team has successfully raised the quality of the nursery to a good level.
- The management team supports staff very well through supervisory meetings. Staff are encouraged to reflect on their practice and identify their own strengths and areas for improvement. Staff state they are supported well in their roles to help maintain their key children's good progress in learning.
- Information from training is used well and is cascaded across the nursery to raise the quality of staff's practice. For example, recent training in literacy has helped staff to engage groups of children even more during story time. Staff use props linked to books to help maintain children's attention. Children engage in learning well and develop good listening skills.
- Children behave well and use good manners. They settle quickly and form strong emotional attachments to staff. Children each have a key person who knows them well.

It is not yet outstanding because:

- Staff are not highly effective at encouraging all parents to contribute information about children's current interests to enhance their learning further in the nursery.
- Staff in the baby room do not consistently pronounce some words correctly to help babies to understand how to repeat them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from all parents about children's current interests at home to enhance their learning in the nursery further
- use the correct pronunciation of words consistently and help babies to develop excellent early speaking skills.

Inspection activities

- The inspector had a tour of the nursery with the manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The management team makes effective use of self-evaluation to identify strengths and areas for continual improvements. They listen carefully to the views of staff, children and parents. Staff use information from observations they make of children's play and change the environment to better meet their individual needs. They provide specific areas for children to run, climb and jump, supporting those children who are more active.

Furthermore, acting on the recent views of parents, the management team plans to hold workshops for parents to help them to learn about how boys learn best. Safeguarding is effective. The management team and staff know the procedures to follow should they have concerns about the welfare of a child. This includes what to do in the event of an allegation about a member of staff. Accurate records of the names and hours of children's attendance are maintained consistently across the nursery as required.

Quality of teaching, learning and assessment is good

The well-qualified management team and staff monitor the progress of all children's learning to identify and address any gaps in their development swiftly. Overall, staff share information about what children achieve in nursery with children's parents well. They use information from assessments to plan activities and experiences that are exciting and that engage children in learning. For example, older children learn about scientific concepts, such as freezing and melting. Staff very skilfully encourage them to think and work out what techniques they could use to melt the ice. Children work together well to solve simple problems. They discover with great enthusiasm what happens when they pour warm water on top of ice. Children investigate the way the ice crackles and changes appearance, from frosty to clear. They are confident and show good levels of self-esteem. Children are deeply engaged and highly motivated to learn.

Personal development, behaviour and welfare are good

The nursery is bright, warm and welcoming. Children choose freely and independently from the stimulating and well-resourced environment. They laugh and giggle with their peers and form good friendships. Staff are deployed well and supervise children effectively. They are consistently good role models for children, demonstrating good behaviour and manners. Children manage their self-care skills well. For example, they wash their hands before eating and learn to feed themselves from an early age. Staff meet children's individual needs well. For example, they cater for children with specific dietary requirements.

Outcomes for children are good

Children make good progress in their learning. Babies explore and investigate during sensory activities. For example, they enjoy feeling the texture of straw that they glue onto paper, demonstrating good sensory skills. Younger children learn to use scissors safely, such as when they cut up plant leaves. They pretend to feed small pieces to toy dinosaurs, demonstrating good imagination. Older children run around outside, practising their physical skills and negotiate the space successfully. All children develop the skills they need for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY334149
Local authority	Liverpool
Inspection number	1099377
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	132
Number of children on roll	83
Name of registered person	Kiddy Factory Limited
Registered person unique reference number	RP519566
Date of previous inspection	3 May 2017
Telephone number	0151 427 4444

Kiddy Factory Speke registered in 2006. The nursery is open Monday to Friday, from 7.30am until 6pm, all year round. It employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four- year-old children.

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