

Kiddi Caru Nursery

Hythe Quay, Colchester, Essex, CO2 8JB



Inspection date	27 March 2018
Previous inspection date	18 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has secured many positive improvements since the last inspection. She has addressed all weaknesses previously identified and has continued to drive further improvement. She uses effective methods to evaluate the quality of provision, including collaborating with other professionals and reviewing children's progress.
- The manager has implemented an effective programme of supervision and support to help staff to continually improve their teaching practice. She supports and encourages staff to access training. Staff eagerly bring back their ideas and implement new activities and experiences in the setting to promote children's learning.
- Staff in the pre-school room display high-quality teaching skills. They engage children in rich learning opportunities and motivate them to learn. They effectively question children to help them develop their thinking skills and to promote their widening vocabulary. Children listen well to staff and are eager to learn.
- Staff consistently promote children's positive behaviour. They encourage children to follow the rules and to use good manners. Staff praise children often. Children know the nursery routines and behave consistently well.

It is not yet outstanding because:

- While staff develop good partnership working with some parents, they have not developed highly effective partnership working with all parents, such as with those parents of children who speak English as an additional language.
- On occasions, some staff miss opportunities to enhance babies' early explorations with sounds and simple words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with all parents, particularly to support and advance the learning of those children who speak English as an additional language
- use every opportunity to promote babies' exploration with speech sounds and simple words to help them to rapidly progress their language skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and quality manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views. She also took account of parents' written comments.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the nursery's policies and procedures. They know how to report any concerns they have about children's welfare. The manager takes swift and decisive action to deal with any concerns in collaboration with other appropriate professionals. The manager follows safe recruitment practices to ensure only those who are suitable to work with children do so. Staff are valued, work well together as a team and eagerly support each other. They make good use of what they have learned from training to promote children's literacy skills more effectively and enhance the opportunities for children to learn about the wider world. The manager has high expectations for the provision. She receives ongoing and effective support to help her to continue the drive for high-quality provision.

Quality of teaching, learning and assessment is good

Staff know the children well. They complete regular assessments of children's development and make targeted plans to help them continue their good progress. Staff follow children's ideas and interests as they play and extend their learning. Children in the pre-school room enthusiastically learn about space. They dress up as spacemen and make up a story about an alien. Staff eagerly join in. They extend children's learning about space and introduce new vocabulary, such as 'gravity'. Younger children communicate their needs well and learn simple signs. They listen to staff and join in with rhymes and actions. Babies have plentiful opportunities to explore with their senses and develop their physical skills. They safely crawl and develop their walking skills.

Personal development, behaviour and welfare are good

Children are confident to make choices and express their needs. Staff are perceptive to children's changing needs. This helps children to settle quickly and feel safe and secure. Older children learn to manage risk for themselves. They accompany staff to identify potential hazards outdoors before they go out to play. Children are encouraged to be independent. Younger children eagerly fill up jugs of water at lunchtime. They clear away their plates when they have finished. Older children are encouraged to be independent in self-care and complete small tasks for themselves. Children have daily outdoor play opportunities. Younger children ride around on tricycles and older children energetically play parachute games. Staff promote children's good health. They talk to children about healthy foods and encourage them to make healthy choices. Babies are encouraged to drink regularly so that they stay hydrated.

Outcomes for children are good

Children make consistently good rates of progress from their starting points. They continuously engage well in activities throughout the day, showing high levels of motivation to learn. Children develop good social skills. They enjoy playing alongside their friends and they learn to share resources and take turns. Children develop skills to help them prepare for the challenges in their future learning, such as school.

Setting details

Unique reference number	EY229919
Local authority	Essex
Inspection number	1097399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	103
Number of children on roll	118
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	18 April 2017
Telephone number	01206 871700

Kiddi Caru Nursery registered in 2002 and is managed by a private company. The nursery employs 22 members of childcare staff. Of these, one holds early years professional status and two hold appropriate early years qualifications at level 6, 11 staff hold level 3 qualifications, and two staff hold level 2 qualifications. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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