

Crocodile Club

Stockcross Primary School, Chapel Road, Stockcross, Berkshire, RG20 8LD



Inspection date

22 March 2018

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- All three members of staff at the club are also support teachers who undertake additional roles within the host school. Partnerships with the school staff are excellent and help staff at the club to provide exemplary levels of continuity in children's care and development.
- Staff diligently think through detailed risk assessments and implement precise daily checks of the different play areas to minimise any risk of harm to children as they play.
- Children feel safe, secure and confident at the club. They are extremely willing to embrace new challenges and persist when things get tough. Children explore rich and interesting environments, and make friends of different ages.
- The key person for the youngest children monitors their interests and achievements very closely to help her build on their strengths and boost their self-confidence. This helps to ensure that even the youngest children thrive in the business of this vibrant club.
- Parents explain how they feel the club is 'brilliant'. Children are keen to attend and relax at the end of a busy school day. They enjoy plenty of fresh air and return home to eat well, sleep soundly and look forward to the next day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to make even greater use of some areas of the provision to enrich children's experiences even further.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the club and their children's progress.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector offered to complete a joint observation with the manager. Together they discussed how staff training had contributed to children's enjoyment of the club.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The chairperson, the manager and the key person for the youngest children who attend work exceptionally well together and all contribute to the management of the club. The chairperson diligently draws on guidance from her wide professional network to keep policies and procedures up to date. She meticulously audits the club to ensure practice is inclusive and that risk assessments inform daily practice to help keep children safe. For example, as staff supervise children who practise new skills on challenging climbing apparatus. Safeguarding is effective. The chairperson ensures that staff know how to recognise and respond appropriately to a wide range of child protection concerns. Staff are exceptionally well trained in all areas of safeguarding and welfare. For instance, they receive additional training through the host school and from other support roles they undertake, such as school governance and sports coaching.

Quality of teaching, learning and assessment is outstanding

Staff are very effective in reflecting on their practice and quickly implement improvements to raise the quality of their teaching to higher levels. For example, they each work with different age groups within the school and have become exceptionally skilled in enriching children's chosen activities with opportunities to excel. For instance, staff know how to inspire children towards higher levels of skills in their favourite games. Children's level of self-confidence rapidly increases, they take pride in their achievements and persist in mastering new skills to even higher levels. Staff know the children in their care extremely well. They quickly identify changes in their behaviour and work closely with parents and school staff to enrich children's experiences and ensure they thrive.

Personal development, behaviour and welfare are outstanding

Staff know how each child's day has gone, any concerns that have arisen with friends and the skills they need to help them through different challenges. Children form exceptionally warm and secure relationships with the staff. Parents say they admire how effectively staff help children resolve minor conflicts and they adopt similar strategies at home. Staff share their high expectations with children and provide exemplary role models for them. Children flourish in their care. They notice when younger children need a helping hand, are highly respectful to staff and visitors and take good care of their environment. Staff prepare healthy snacks in a separate kitchen area. However, they have not thought how to use the kitchen area to further enrich children's experiences. Children have superb opportunities to take part in a diverse range of physical exercise in the fresh air, where they successfully learn to assess and manage their own risks.

Setting details

Unique reference number	110667
Local authority	West Berkshire (Newbury)
Inspection number	1089066
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	36
Name of registered person	Crocodile Club Committee
Registered person unique reference number	RP905927
Date of previous inspection	30 April 2015
Telephone number	01488 608 356

The Crocodile Club registered in 1999. The club offers after-school care and is open on Tuesdays, Wednesdays and Thursdays during school term times. The club employs three staff, all of whom hold appropriate qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

