

Childminder Report

Inspection date

26 March 2018

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a reflective practitioner who has devised a targeted programme for her ongoing professional development to help her to further improve outcomes for children. For example, she makes good use of personal research and training opportunities. This helps her to continually promote good outcomes for children. The quality of teaching and learning is consistently good.
- The childminder makes good use of the space in her home so that children can play safely and comfortably. She carries out daily checks and thorough risk assessments of her premises, which help to promote children's safety. She supervises children well.
- The childminder has systems in place to share information with other early years settings that children in her care may attend, to help complement their learning.
- The childminder helps children to learn about the importance of healthy lifestyles. She provides healthy meals and snacks, and plenty of opportunities for children to enjoy and benefit from fresh air and exercise.

It is not yet outstanding because:

- Children's understanding of different people, families, communities and traditions is not fully promoted through the opportunities that the childminder provides.
- The childminder does not provide consistent opportunities for parents to share ongoing information about their children's learning at home to enable them to be more involved in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with a wider range of opportunities that promote their understanding of people, families and communities beyond their own experiences
- encourage parents to share more information about their children's achievements at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of parents' written views.
- The inspector looked at children's assessment records, and a range of other documentation, including accident records, and she discussed the childminder's self-evaluation document with the childminder.
- The inspector checked evidence of the suitability of the childminder and the childminder's qualifications. The inspector held discussions with the childminder, including to jointly evaluate an activity.
- The inspector spoke with children at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs of abuse and knows how to refer any concerns to the relevant authorities. The childminder monitors children's progress to help her to close any gaps in their development and to plan for their future learning. The childminder includes children and parents in the evaluation of her provision to help her identify ways to make improvements. She works closely with other childminders to share ideas and best practice.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's learning and uses this information to plan for children's next stages of learning. The childminder places a good focus on supporting children's language and communication. For example, she consistently adds new words into conversations to extend children's vocabulary and listens carefully to what they say. The childminder supports children's mathematical development effectively. She plays a game with children where they have to collect as many eggs as possible. Children recognise numerals and count how many spots are on the eggs. This helps them to develop a good understanding of simple mathematical concepts in readiness for future learning and school. The childminder provides opportunities for babies to play with toys with buttons, flaps and simple mechanisms. This helps them to begin to learn to operate these toys and understand simple technology. The childminder provides opportunities for children to make marks to help develop their early writing skills and promote children's artistic development.

Personal development, behaviour and welfare are good

Children are happy, well settled and content in the childminder's home. The childminder has a caring, nurturing approach, which helps children to build close attachments with her. She is sensitive to their needs and attends to them promptly. The childminder effectively supports children's self-esteem in many ways. For example, she is very attentive and provides lots of praise and encouragement. Children behave well and learn to share, take turns and play cooperatively. Children are sociable and confident. They learn to manage their own personal care routines, such as putting on their coats.

Outcomes for children are good

Children are motivated and inquisitive learners. They are confident communicators and clearly express their wishes and needs. They are independent and demonstrate good levels of concentration and perseverance. Children learn to recognise shapes. They are developing a love of books. All children make good progress from their starting points and learn skills that prepare them well for their next stage in learning.

Setting details

Unique reference number	EY338104
Local authority	Manchester
Inspection number	1087262
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 June 2014
Telephone number	

The childminder registered in 2006. She operates all year round, from 7.30am to 6pm Monday to Friday, except for bank holidays and family holidays.

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