

Childminder Report

Inspection date

23 March 2018

Previous inspection date

30 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is experienced, well qualified and an exemplary teacher. She has an unrelenting drive to help children progress to the highest achievable levels. She monitors children's progress meticulously. She is able to swiftly identify where children may need extra support or challenge. Through precise planning and teaching, she helps children to rapidly reach their next steps in learning.
- The childminder has an excellent understanding of how children learn. Her quality of teaching is truly inspirational and worthy of dissemination. She provides children with a vast range of exciting and explorative learning experiences in this exceptionally stimulating, well-resourced environment.
- The childminder treats children as individuals and with the utmost respect. Her behaviour management strategies are excellent. Children behave exceedingly well.
- The childminder has exemplary relationships with parents that significantly enhance children's learning in the setting and at home. She shares regular information about children's learning with other settings that they attend, which contributes towards exceptional consistency in children's learning and rapid progress.
- The dedicated childminder has developed an extensive personal professional development training programme. It is carefully tailored to constantly help to improve her practice and the learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already superior experiences for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including accident records. She discussed the childminder's self-evaluation document with the childminder.
- The inspector checked evidence of the suitability of the childminder and the childminder's qualifications.
- The inspector spoke with childminder and children at appropriate times during the inspection.
- The inspector took account of parents' written views.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's highly effective policies and procedures successfully promote children's safety and well-being. The childminder knows how, when and where to report child protection concerns to the relevant authorities. The childminder makes excellent use of the internet and her professional network to refresh and update her extremely good knowledge. The childminder seeks the views of children and parents to help her to enhance her already excellent practice to improve the outcomes for them even further. The childminder is dedicated to continuous improvement of her provision. She has identified she would like to provide even more inspiring play experiences for children who prefer to learn outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder has created a highly stimulating environment where children can explore, investigate and be active. She is extremely enthusiastic as she plays, interacts and talks with children. The childminder instinctively seeks to constantly challenge and extend children's abilities. She skilfully turns every opportunity, including planned and spontaneous activities into high-quality learning experiences that enthral and engage children for long periods of time. For example, the childminder engages children in impromptu guessing games. The questions she asks require children to listen, solve problems and draw on their prior knowledge and experiences. Children's mathematical development is promoted as they learn about simple fractions as they cut up their fresh strawberries. Children demonstrate their excellent language skills. They tell stories about their favourite characters using a wide range of comparative language.

Personal development, behaviour and welfare are outstanding

The childminder meets the individual needs of children superbly. Children develop an extremely close bond with the childminder and show that they feel incredibly happy, safe and secure in her care. They exude confidence and make independent choices about their play. They are competent in managing their self-care needs. They show exceptional respect and consideration to others. They develop an excellent understanding of healthy lifestyles. They are happy to try the different healthy foods the childminder introduces at snack time. Children learn to manage risk. They make independent decisions about when they need to tidy away toys to keep the floor space clear of hazards.

Outcomes for children are outstanding

Children thrive in this inspirational and inclusive environment. Children develop superb levels of confidence in directing their own learning. For instance, they extend their pretend play using their own ideas. Children take pride in sharing their knowledge and achievements with others. For example, children are keen to demonstrate to others the letters and numbers they recognise. Children develop an excellent awareness of diversity in people. All children make exceptional progress in their learning and they are extremely well prepared for their next stage of learning.

Setting details

Unique reference number	307371
Local authority	Salford
Inspection number	1087051
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 January 2014
Telephone number	

The childminder registered in 1994 and lives in Salford. She holds an appropriate early years qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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