

Fortis Green Nursery

Fortis Green Nursery Group, 70 Fortis Green, London, N2 9EP



Inspection date

21 March 2018

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are highly ambitious and extremely knowledgeable. They rigorously oversee practice within the nursery and ensure staff implement a robust range of records and documents. Children thrive as staff promote their welfare at an outstanding level.
- All staff are well qualified and a high proportion of staff are highly qualified. Staff are passionate about their roles and show great dedication. This has an extremely positive impact on the quality of care and education they provide.
- Staff are wonderfully warm, friendly and welcoming. They make use of their highly adaptable settling-in processes to get to know children very well from the outset. Children form extremely close bonds with staff and settle quickly into the setting.
- Staff foster diversity and this is at the heart of everything they do. Staff share their own cultural experiences and languages with the children and equally value the children's backgrounds and home lives. Children display high levels of self-esteem.
- The environment is rich, exciting and well-laid-out, indoors and outside. Children demonstrate high levels of motivation to play and explore. They are extremely inquisitive and eager to absorb themselves in different learning experiences.
- Staff have an expert knowledge of how children learn. They provide children with imaginative activities. All children, including those who have special educational needs (SEN) and/or disabilities, make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already strong partnerships with parents and share even more detailed two-way information about children's education to help further enrich their learning experiences between the nursery and home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with two members of the nursery management team.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant records, documentation and policies. She checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The environment is incredibly clean, safe and secure. Managers and staff have an expert understanding of child protection issues. This helps to protect children from different types of harm. Self-evaluation is excellent. Managers reflect extremely carefully on the provision. For example, recently they have identified a desire to continue to build on partnerships with parents to help further enrich children's learning experiences between the setting and home. Clear plans are in place to help them continually develop. The arrangements for the performance management of staff are first-rate. Managers supervise staff closely. They actively encourage them to gain new skills and lead aspects of practice within the team.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. Staff skilfully use what they know about children's development to shape the curriculum. For example, babies thoroughly enjoy sensory experiences, such as exploring everyday objects, musical instruments, sand or play dough. Staff support them to use, combine and experiment with the resources in different ways. Young children delight in imaginative play where they can engage in role play or build with construction bricks. Staff talk to them about what they are doing and add explanations to their play. Managers monitor children's progress closely. They expertly analyse and use this information to ensure any gaps in children's attainment are swiftly closing so that no child falls behind. Staff work extremely closely with other providers and professionals. Children benefit from strong continuity between the setting and other settings they attend.

Personal development, behaviour and welfare are outstanding

Staff sensitively foster children's physical and emotional well-being. The nursery is currently taking part in the government 'munch and move' healthy living initiative. Staff ensure children benefit from nutritional meals, adopt excellent cleanliness regimes and take plenty of exercise. Children thoroughly enjoy ballet lessons and music and movement sessions inside. Children also enjoy physical activities outside, including riding on wheeled vehicles and climbing on the playground equipment. Children behave exceptionally well. They are considerate and polite. Staff promote the core nursery values. They teach children to respect the environment, adults and their peers.

Outcomes for children are outstanding

Children are highly successful and enthusiastic learners. They are incredibly well prepared for the move on to school. Children are extremely confident and independent. They can make choices and decisions, and manage their self-care needs with ease. Children are highly effective communicators who can express their wants, needs and interests. Children easily follow directions and are keen to help their teachers. They also play well with others and readily include them in their games. Children are developing exceptional mathematical and literacy skills. For example, they can solve simple problems and design with shapes. They delight in singing rhymes or songs and telling a variety of stories.

Setting details

Unique reference number	EY372797
Local authority	Haringey
Inspection number	1085885
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	88
Name of registered person	Timothy Camber Tudor-Hart
Registered person unique reference number	RP515101
Date of previous inspection	13 January 2015
Telephone number	02088 831 266

Fortis Green Nursery registered in 2008. The nursery employs 21 members of staff. Of these, 19 work with the children. They all hold appropriate early years qualifications at level 3 and above. This includes seven with degree-level qualifications, including four qualified teachers and two who hold early years teacher status. The nursery operates all year around. Sessions are available Monday to Friday from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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