

Willerby & Kirk Ella Pre School Ltd



St Andrews Memorial Hall, Beverley Road, Kirk Ella, Hull, North Humberside, HU10 7AA

Inspection date	23 March 2018
Previous inspection date	2 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children develop excellent relationships with staff and each other. Staff form strong attachments with new children, who settle very effectively. Children thrive at the pre-school. They have very high attention spans and are incredibly motivated to learn.
- Staff provide excellent teaching to help children learn. They have very high expectations and enthuse children extremely well. The manager meticulously monitors the planning of activities and the assessments of children's development. Children make remarkable progress in their learning. They are especially well prepared for their future education.
- Children's behaviour is exemplary. They develop a clear understanding of right and wrong. Children are polite and kind and show consideration to others. This helps all children to feel safe and secure.
- Children's physical development is promoted at every opportunity so that they gain confidence and control over their movements. They respond to music admirably; they initiate combinations in movements and gestures, showing their ideas and feelings.
- The dedicated manager and her staff have a clear vision for the pre-school. They have created an extremely strong culture of reflective practice. Staff consistently evaluate what they do and make changes to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the existing, excellent partnerships with parents that help progress children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She carried out a joint observation with the manager. She also discussed children's progress with the manager, staff and parents.
- The inspector had a tour of the areas used. She held meetings with the manager at appropriate times during the inspection. The inspector also discussed the pre-school's self-evaluation.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the pre-school's policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Effective systems are used to monitor children's attendance, this ensures staff can identify children and families who may need additional support. The manager is dedicated to developing the skills of the staff team; staff receive regular supervisions and secure evaluative feedback to enhance their skills to further aid children's learning and development. Partnerships with others are very well established. Children receive timely early intervention and help. Parents say that they receive excellent support for their children's learning and care. They are extremely impressed with the high level of expertise and the commitment of staff to their roles. The staff are considering how to develop even more innovative ways of engaging parents in their children's learning.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard. Staff engage children in activities to enhance their current learning. Children become enthralled when they compare, weigh and measure ingredients for a baking activity. Staff have high expectations of what children can learn, they constantly challenge their learning and development. For example, they introduce scales and a microwave to help with this. Children are keen to recognise numbers and count scoops of ingredients and the amount of times they need to press buttons on the equipment. This very effectively supports children's mathematical skills and how to use technology for a purpose. Children are highly focused as they sound out letters to match items, which inspires their developing literacy skills.

Personal development, behaviour and welfare are outstanding

Children flourish in the happy atmosphere of the pre-school. They form very close bonds with staff, some of whom have worked in the pre-school for a long time. This creates a stable environment and helps children to feel emotionally secure. The qualified and experienced staff have an exceptional knowledge of the children and their individual needs. They adapt activities accordingly and are always on hand to provide skilful additional support. Children have a real sense of who they are and develop superb confidence and independence. Excellent opportunities are provided for children to develop their physical skills, indoors and outdoors. For example, children choose their favourite songs and confidently move in a range of ways, demonstrating their enjoyment.

Outcomes for children are outstanding

All children make rapid progress from their entry into the pre-school. Children show higher levels of development than expected, listen attentively and participate well while following instructions from staff. They have brilliant social skills and are exceptionally confident and highly motivated to learn. Children show high levels of curiosity; they eagerly choose and name songs for activities and routines. They recognise their name, identify letters sounds and concentrate for long periods of time. When the time comes, children are very ready for their next stage of learning at school.

Setting details

Unique reference number	EY314754
Local authority	East Riding of Yorkshire
Inspection number	1064781
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	48
Name of registered person	Willerby & Kirk Ella Pre School Ltd
Registered person unique reference number	RP525852
Date of previous inspection	2 July 2013
Telephone number	01482653083

Willerby & Kirk Ella Pre School Ltd registered in 2005. It is a privately owned provision. The pre-school employs 12 members of childcare staff. Of these, one holds qualified teacher status and two have childcare degrees. There are five staff who hold appropriate early years qualifications at level 3 and level 2. Session times are 8.50am to 12.50pm, Monday to Friday, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

