

# Childminder Report

**Inspection date**

26 March 2018

Previous inspection date

23 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm, welcoming and safe environment where children quickly settle and engage in their chosen play.
- The quality of teaching is good. The childminder plans exciting and motivating activities for younger and older children, and effectively builds on their interests.
- Children form very strong attachments with the childminder and respond positively to her caring interactions. Children's emotional well-being and safety are promoted well.
- The childminder works in partnership with parents. For example, she encourages them to share their knowledge of what children can do and uses this to plan effectively to meet their needs.
- The childminder makes regular observations and assessments of children's learning. She accurately identifies and plans for children's next stages of development.
- Older and younger children are independent and grow in self-confidence. Children gain the skills they need in readiness for school.

### It is not yet outstanding because:

- The childminder has yet to gather information from other settings that children attend, to compliment the learning in her setting.
- Although teaching is good, the childminder does not always identify areas to improve her own professional development, particularly in relation to support children's early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve partnerships with other settings children attend to fully support a shared approach to children's next stages of learning
- gain an even deeper understanding of how to promote children's early writing skills.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at a sample of children's assessment folders and records, and a range of other documentation, including the childminder's paediatric first-aid certificate.
- The inspector and childminder jointly observed children and discussed the children's development and learning together.
- The inspector discussed the process of self-evaluation with the childminder and how she gains the views of all those who use her provision.
- The inspector observed the childminder's interactions with children.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of her role to protect children's welfare and fully understands the procedures to follow in the event of any concerns. She regularly attends safeguarding training and seeks guidance from professionals to help make sure she is aware of current childcare guidance and legislative changes. The childminder supervises children closely to make sure they are safe and that their care needs are supported effectively. She has a good understanding of the children in her care and successfully assesses their development to show achievements and areas for future development. The childminder uses the available play space effectively and provides all children with easy access to good-quality resources.

### Quality of teaching, learning and assessment is good

The childminder provides a broad and exciting range of activities that all children enjoy. She interacts well with children and effectively supports their communication and language skills. For instance, she engages in meaningful conversations and listens attentively as children use their imaginations and create a desert with sand. The childminder skilfully builds on the children's existing knowledge and extends their knowledge further. For instance, she encourages children's understanding of different people and their cultures. Children enjoy making Chinese lanterns and grow in their understanding of other cultures and the ways in which people from these cultures celebrate.

### Personal development, behaviour and welfare are good

The childminder helps children learn about healthy lifestyles. She talks to them about the benefits of eating plenty of fruit and exercise. Behaviour is consistently good. Children have an increasing understanding of boundaries and learn quickly what is expected of them. The childminder provides a safe and nurturing environment where children can explore safely. For example, children have access to a wide range of resources inside and outside, and build their confidence as they try new experiences and find solutions. For example, children use a variety of containers to transfer water and learn that by pouring more water they can make the cogs turn faster on a waterwheel. The childminder gives individual praise and values children's individual achievements.

### Outcomes for children are good

Children make good progress in their learning from their starting points. They are physically active and enjoy investigating. Older children show awareness of how their actions can affect others' feelings. For example, they share well and show kindness and respect for others. Children show their good progress in their mathematical skills. For instance, older children have a good understanding of quantities and younger children gain understanding of light and heavy through their chosen play.

## Setting details

<b>Unique reference number</b>	EY457159
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1063233
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 September 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Walton-on-Thames, Surrey. She offers care Monday to Friday from 8am to 6pm, all year round.

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