

# Childminder Report

<b>Inspection date</b>	23 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder checks her home and resources regularly to help ensure they remain suitable for children to use. Children are able to select resources independently. This is one way they develop the confidence to make their own choices.
- The childminder constantly evaluates what she is providing for children and parents. She also seeks their opinions as well as those of other professionals to help her to continue to improve.
- The childminder has a good understanding of the learning and development requirements. Assessments are accurate and the childminder uses these to plan effectively for children's development.
- The childminder completes the progress check for two-year olds in a timely manner. She identifies where children may need additional support. This helps her to effectively plan and help her to reduce any differences with children of similar ages. As a result, all children make good progress from their starting points.

### It is not yet outstanding because:

- The childminder has not fully explored how to help children understand the need to wait for attention when she is involved with another child.
- The childminder is not as skilled at maximising children's enjoyment of outdoor play during the winter months, as she is at other times. As a result, activities are less challenging.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore strategies to help overly excitable children accept that others also need attention
- plan more effectively for outdoor play to keep children motivated and challenged, particularly during the winter months.

### Inspection activities

- The inspector observed the quality of practice and its impact on children.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of parents' views.
- The inspector looked at children's records and a range of other documentation including, training certificates and evidence of suitability checks.

### Inspector

June Rice

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of possible signs and symptoms of abuse or neglect. She knows the procedures that she must implement should there be concerns about a child. The childminder has suitable recruitment procedures in place to check the suitability of adults working with children. The personal development of her assistant includes safeguarding and paediatric first aid. The childminder and her assistant continue to complete a variety of courses as they strive to further their knowledge and understanding of child development for the benefit of all children.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how practice supports children's progress. She is able to demonstrate that she knows what children can do from the beginning of their placement. The childminder talks confidently about the progress children have made since they started and the plans she has for what they need to learn next. Children learn to be imaginative and to express themselves through different media. Children's communication and language is always at the centre of what the childminder plans. She uses good language herself when holding conversations with children and encourages their use of new words. The childminder helps parents to continue with their children's learning at home and provides ideas of how to extend what children are learning with her.

### Personal development, behaviour and welfare are good

The childminder invites parents to visit her with their children before they start. This provides an opportunity for children to become familiar with her home and other children attending. This helps children to settle quickly. Parents comment that their children are happy and content when they collect them and they always look forward to going back. The childminder is currently working closely with schools and parents in readiness for preparing children for full-time school. The childminder provides opportunities for children to develop their physical skills while taking sensible risks. For example, younger children gradually learn how to climb on and off a rocking horse without losing their balance.

### Outcomes for children are good

Children's physical development is good and they follow good hygiene routines. They can put their own coats on and fasten their zips. Children's social skills and their use of language is developing well. Children quickly learn to share and take turns with resources and equipment while playing alongside others. Children sit down to listen to a story and enjoy using their imaginations during role play. Children learn about the world around them. They go bird spotting and hunt for bugs.

## Setting details

<b>Unique reference number</b>	EY498296
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1039747
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Hoyland, near Barnsley. She operates term-time only, from 7am to 6pm Monday to Friday, except for Bank holidays. The childminder works with an assistant. The childminder is in receipt of funding for the provision of free early education for three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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