

Georgie Porgy's Pre-School (2)

Hacton Hall, Haydock Close (Off Bevan Way), Hornchurch, Essex, RM12 6EA



Inspection date

22 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider fails to ensure that daily risk assessments carried out by staff effectively ensure the premises are safe. For example, ensuring all fire exits are unlocked and free from obstruction.
- Recruitment processes are not robust. The provider does not follow effective and rigorous vetting processes to recruit staff. For example, she does not seek to obtain references for new staff.
- Although the manager acts on the advice of other early years professionals, such as local authority advisers, she does not identify all areas for improvement, particularly staff's professional development needs, to drive forward continuous improvement.
- On occasion, staff do not consider how children at different stages in their learning can be fully involved in group activities.

It has the following strengths

- Children are happy and enjoy their time at the nursery. Children easily access the attractively arranged resources covering all areas of learning. All children make good progress.
- Partnerships with parents are strong. Staff establish a two-way flow of information about children's care and learning. This helps to promote good continuity between the setting and home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that risk assessments carried out by staff effectively identify all risks to children's safety, and steps are taken to remove or minimise them 13/04/2018
- ensure that staff working with children are vetted appropriately. 13/04/2018

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities to increase teaching to a higher level
- support fully the engagement of children at different stages in their development during group activities.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the managers at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with a manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager supports the staff in developing their safeguarding knowledge, for example, through training. They all know how to recognise and report any signs that indicate a child may be at risk of harm. The manager recognises some strengths and areas for improvement in the setting's practice overall. However, she does not identify all weaknesses to improve the quality of the provision further, which hinders her in targeting gaps relating to staff's professional development. Some procedures are in place to check the suitability of staff working with children. For example, the provider ensures that staff have a Disclosure and Barring Service (DBS) check completed. However, she does not oversee managers well enough, to ensure that they follow thorough vetting processes to complete other suitability checks for new members of staff.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting and challenging experiences for the children. They join in with children's play, sing favourite songs, and ask questions to support children's language and thinking skills successfully. Staff use information gathered from parents, and their initial observations, to plan effectively for children's next steps in learning. For instance, they support children to gain good mathematical skills as they play with bricks using the names of various shapes, and count with the children as they build towers. They demonstrate a strong commitment to seek early help when needed and work with a variety of other professionals to meet the needs of individual children effectively.

Personal development, behaviour and welfare require improvement

Staff teach children well about how to be healthy and offer them nutritious snacks. Children become independent and are supported to develop self-care skills such as washing their hands and putting on their coats. Children have good opportunities to be active. For example, children use equipment outside and develop their physical skills well. Staff are caring and build warm relationships with children to help support their emotional well-being. Children behave well. Staff's calm approach and positive interactions help children to learn how to behave. However, staff do not fully consider the safety and welfare of the children. They place furniture in such a way that it causes an obstruction of the fire exit, which means they cannot evacuate the building as quickly as possible in the event of an emergency.

Outcomes for children are good

Children develop new skills, which prepares them well for when they move on to school. Older children demonstrate good literacy skills. They confidently identify letters and sounds and routinely write in their play.

Setting details

Unique reference number	EY495672
Local authority	Havering
Inspection number	1033240
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	24
Name of registered person	Joanne Hunter
Registered person unique reference number	RP515944
Date of previous inspection	Not applicable
Telephone number	07977 713 007

Georgie Porgy's Pre-School (2) registered in 2015 and is located in Hornchurch in the Borough of Havering. The setting opening times are 9am to 3pm from Monday to Friday, term time only. There are six members of staff employed to work with the children. Of these, four hold early years qualifications at level 3 and one holds a qualification at level 2.

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