

Childminder Report

Inspection date	22 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. The childminder is sensitive to younger children's individual care and learning needs, and adapts her approach to support their emotional well-being effectively.
- The childminder has a good understanding of children's development. She keeps a close check on their progress and plans a wide range of activities which motivates their play and learning. Children consistently make good progress from their starting points.
- The childminder places a strong focus on helping children to develop positive relationships with each other. Children behave well.
- The childminder promotes children's speaking and listening skills well. Children rapidly learn new words and are confident and articulate communicators.
- The childminder reflects on her practice and acts on the views of parents, to identify areas of improvement. For instance, she has recently enhanced how she shares information with parents on children's learning, development and progress.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to challenge the eldest and most-able children, to help extend their learning even further.
- Although the childminder maintains her professional development well, at times she does not target this more specifically to help her provide outstanding outcomes for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of providing further challenge for the most-able children, to extend their learning even further
- strengthen the programme of training and professional development, to help raise the outcomes for children to the highest levels.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning, and evaluated activities with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector toured the parts of the childminder's home she uses for the care of children.
- The inspector took account of the written views of parents provided on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge, through appropriate training, to know how to keep children safe. She knows how to recognise and report any concerns about children's welfare, including from extreme views and behaviours. The childminder makes good use of networking opportunities and meets with other professionals to share best practice ideas. For example, she meets regularly with other childminders to share ideas for learning activities. The childminder is qualified and uses her experience and knowledge to manage the needs of children and to track their progress effectively. She swiftly identifies gaps in children's progress and puts plans in place to help them catch up quickly.

Quality of teaching, learning and assessment is good

The childminder provides children with an interesting variety of learning opportunities to help build on what they know and can do. She captures opportunities to follow children's individual interests and joins in with their play well. For instance, she helps younger children learn to use different musical instruments at song time, as they enjoy discovering how they can make sounds with a xylophone. Older children benefit from good opportunities to develop their listening and attention skills. They enjoy sharing stories as the childminder helps them to think about what might happen next. The childminder makes the most of daily routines to introduce new language to younger children. For instance, when changing their nappies, she names their tummy, feet and knees, and children hear and repeat back these words confidently.

Personal development, behaviour and welfare are good

The childminder builds strong relationships with children. She gains a good range of information about children's likes and interests, and follows home routines closely. This helps younger children to settle happily and develops their sense of belonging. The childminder helps children to learn about positive behaviour. She is a good role model and treats children with kindness and respect. She helps younger children learn to take turns with toys and helps them learn about valuing and respecting the needs of each other well. The childminder helps children to develop good physical skills. For instance, older children have recently enjoyed taking part in a symbols and numbers 'treasure hunt' as they walked around the local community. The childminder helped children to learn about road safety and how to keep themselves physically safe.

Outcomes for children are good

Children are prepared well for their next stage in learning, including their eventual move to school. They develop a positive attitude to learning and are keen to try new activities. For instance, older children enjoy using paints and make patterns with different printing resources. Children communicate well and gain good listening and attention skills. Younger children learn to count and use number language in their play.

Setting details

Unique reference number	EY495334
Local authority	Hampshire
Inspection number	1031107
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Yateley, Hampshire. She operates all year round from 7am to 7pm, Monday to Friday. The childminder offers the provision of funded early education for two-, three and four-year-old children. The childminder holds a relevant childcare qualification at level 3.

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