

Fit For Sport At William Patten Primary School

William Patten Primary School, Stoke Newington Church Street, London, N16 0NX



Inspection date	22 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are engaged and happy. Staff interact well with children, and children show they are interested to join in and try new activities.
- Children behave well and staff help them to develop their understanding of boundaries and routines throughout the session. Staff praise and encourage children, who learn to show respect for one another.
- Leaders are committed to offering good-quality out-of-school care for children. They are reflective and use ongoing self-evaluation to plan priorities and areas to develop, to continually enhance the club and the experiences on offer.
- Children have many opportunities to develop and refine their physical skills, and staff offer a variety of physical activities. For example, children enjoy using sports equipment and join in with team games outside.
- Staff plan a range of interesting activities, inside and outside, based on the needs and interests of children.
- Staff provide a range of nutritious meals and snacks for children and encourage them to learn about the importance of living healthy lifestyles.

It is not yet outstanding because:

- Staff do not consistently exchange information with parents about children's time in the club, to create even better continuity in children experiences.
- On occasion, staff do not make the most of opportunities to promote children's independence during daily tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of the key-person system to further strengthen partnerships with parents and provide consistency in children's experiences
- take further opportunities to support children's independence during their everyday experiences.

Inspection activities

- The inspector spoke with children, staff and parents, to gain their views on the setting.
- The inspector held a leadership meeting with the manager of the setting.
- The inspector looked at a relevant sample of policies and documentation, such as the suitability checks of staff and safeguarding procedures.
- The inspector observed staff interacting with children throughout the inspection and discussed staff practice with the manager.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Leaders are passionate about their roles and deploy staff carefully to ensure the sessions run smoothly. Leaders implement effective policies and procedures and understand how to keep children safe. Arrangements for safeguarding are effective. Leaders make sure that all staff are aware of what to do should they have any concerns regarding children's welfare. Staff understand how to link effectively with other professionals involved in children's care and whom to contact for support and guidance. Parents speak favourably about the staff and the club. Staff gain feedback from parents and children and use this to plan for future developments. Leaders ensure staff have access to ongoing professional development and provide ongoing coaching for staff to support them in their professional knowledge and to improve their skills.

Quality of teaching, learning and assessment is good

Staff take account of children's individual needs and plan effectively for children of different ages. They have recently reorganised the way the club runs to make sure children have even more opportunities to choose freely what they wish to take part in. Children report that they like these changes. The youngest children are supported well to access a variety of activities in the club. For example, children enjoy using craft materials to make cards for people who are special to them. Children collaborate well on tasks and staff join in with them enthusiastically and support children's play with interest. For example, staff encourage children to 'have a go' at chess and other board games which support their skills and challenge them to solve problems.

Personal development, behaviour and welfare are good

Children have close bonds with staff and show they feel safe and secure. Staff have a kind and nurturing attitude towards them and help new children to settle into the club quickly. Children are encouraged to make positive choices and staff support them to take turns with one another. The environment is safe and staff teach children about recognising possible dangers. They use risk assessment to minimise potential hazards. For example, staff are very conscious of the adult-to-child ratios and update each other regularly to maintain children's well-being at all times. Children show they enjoy following daily routines and take pride in taking on small jobs. For example, children help to collect all the sports equipment, such as hoops and balls, when coming in from the garden. Children are calm, relaxed and gain a sense of belonging in the club.

Setting details

Unique reference number	EY493580
Local authority	Hackney
Inspection number	1027655
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	53
Number of children on roll	17
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit For Sport At William Patten Primary School registered in 2015. The club is located in the London Borough of Hackney and operates from William Patten Primary School halls. The setting is open each weekday from 3.15pm to 6pm, during term time. The setting employs nine members of staff. Of these, five members of staff hold appropriate childcare or education qualifications at level 2 and above. All staff have undertaken training in the common core skills.

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