

Bear Hugs Day Nursery 3

134 Timbercroft Lane, London, SE18 2SG



Inspection date

Previous inspection date

21 March 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team works closely with the local authority and other professionals to help ensure all children receive the best support possible to make good progress.
- Children have regular opportunities to build on their physical skills. For instance, young children are encouraged to learn how to crawl and walk by exploring their environment, and older children develop their coordination skills while playing ball games outdoors and using ride-on toys.
- Staff regularly share information with parents about their children's learning and development. This helps parents to know how well their children are progressing. Parents are happy about how well their children settle and the progress they make.
- Children are happy and settled in their environment and form good relationships with staff. Staff work closely with parents to get to know the children and their families. Staff are caring and dedicated to support all children's well-being, development and learning.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend older children's learning, especially when children lead their own play and during daily routines. At these times, some children are not fully challenged and lose interest.
- The management team does not effectively use self-evaluation to help identify areas of development, to continuously raise the quality across all areas of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to intervene to extend the learning and enjoyment of older children during activities
- build on the evaluation process, to identify priorities for development and ways to address these to ensure the quality of the provision is continuously raised.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff and a range of other documents.
- The inspector spoke to children, parents and staff and took into account their views.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The management team has put systems and strategies in place to ensure the smooth running of the nursery. They ensure that all staff undergo effective suitability checks to ensure they are suitable to work with children. The manager supports staff and works closely with them, supporting them to fully implement policies and procedures throughout the setting. Safeguarding is effective. All staff have a good understanding of how to identify concerns about a child and what to do to ensure children's welfare and safety. All staff attend safeguarding training and update their knowledge, for example during meetings and individual sessions. The manager ensures that there are enough staff available on a daily basis to supervise children effectively. Regular risk assessments help ensure that the environment is safe and suitable for all children.

Quality of teaching, learning and assessment is good

Staff are committed and work well together as a team. They discuss individual children's needs to ensure they provide the appropriate activities and resources to help the children learn. All staff know the children well and use their interest to keep them learning. For example, when young children get up and start walking along the furniture, staff skilfully engage them in play by saying peek-a-boo. They make regular assessments that reflect a true picture of the children's ability and use this information to plan for their next steps in learning. Parents are involved in their children's learning, staff share what children have done during the day as well as talk about how parents can support their children's learning at home.

Personal development, behaviour and welfare are good

Children are very inquisitive about their environment and are happy at the setting. They develop good social skills and staff provide many opportunities for children to share and learn together. Children thoroughly enjoy playing outdoors where they lead their own play using the resources available to them. Children are actively supported to develop healthy lifestyles, learning about hygiene procedures from early on and discussing the benefits of the food they eat. Children have good opportunities to recognise, learn about and value their own cultures and those of others.

Outcomes for children are good

All children, including those who receive funding for early years education, make good progress in their learning from their starting points. They develop good communication skills. For example, they follow instructions during ball games. Children learn about numbers and counting as they count up to three before throwing the ball. Younger children learn new words looking at books and connecting sounds to objects, such as staff making the sound of a car during play. Children develop the skills needed for their next stage in learning.

Setting details

Unique reference number	EY551032
Local authority	Greenwich
Inspection number	1133005
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	23
Number of children on roll	14
Name of registered person	Bear Hugs Day Nursery Limited
Registered person unique reference number	RP537331
Date of previous inspection	Not applicable
Telephone number	02083164444

Bear Hugs Day Nursery 3 registered in 2017. It is located in Plumstead, the London Borough of Greenwich and is open Monday to Friday, all year round from 8am to 6pm. The nursery is in receipt of funding for the provision of free early education for children aged two years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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