

The Norwich Road Nursery

Capital House, Norwich Road, Watton, Norfolk, IP25 6JX



Inspection date	19 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The key-person system is not effective in the toddler and nursery room. This means that staff cannot tailor activities to children's individual learning needs.
- Staff do not robustly monitor children's progress to ensure that they continue to achieve well. The quality of teaching is variable. Staff do not plan and provide a rich and stimulating environment for children in all areas of the nursery.
- Staff do not regularly receive effective feedback and guidance on how they can develop their practice and teaching skills and help all children make good progress from their starting points.

It has the following strengths

- The provider follows rigorous recruitment and induction procedures to help to ensure that staff are suitable for their role.
- Staff complete daily checks on the premises to ensure that all areas used by the children are safe and suitable. They supervise children well and manage unwanted behaviour sensitively. Staff encourage children to share and take turns.
- Partnerships with parents are friendly and trusting. Staff encourage parents to share what they know about their child when they first start at the nursery. They support parents to remain involved in their children's learning. Parents are very complimentary of the nursery and comment that they would happily recommend it to others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure an effective key-person system is in place for all children, particularly in the toddler and nursery rooms, to meet children's individual learning and care needs to help them to make good progress	30/04/2018
■ make better use of ongoing assessment to monitor children's progress and to help to target teaching to provide a range of interesting and challenging activities to support them to make good progress.	30/04/2018

To further improve the quality of the early years provision the provider should:

- provide all staff with effective feedback and guidance on how they can develop their practice to improve the quality of teaching and help all children to make good progress from their starting points.

Inspection activities

- This inspection was carried out as a result of the risk assessment process, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection. She completed a joint observation with the nursery manager.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Karen Harris

Inspection findings

Effectiveness of the leadership and management requires improvement

The providers ensure that staff have regular meetings and attend specific training. However, there has been less emphasis on staff teaching practice to provide good-quality learning opportunities for all children. Staff observe children to evidence their learning. However, they do not highlight areas in which children may need additional support. This means that they do not always plan for children's individual learning needs. Nevertheless, the provider does have systems in place to monitor the use of additional funding, to help to promote the development of some children. Safeguarding is effective. Staff fully understand their responsibility to keep children safe. They are confident about the action to take if they have any concerns a child may be at risk of harm.

Quality of teaching, learning and assessment requires improvement

The key-person system is not effective in the toddler and nursery rooms. This means that not all staff working with the children know them well enough to plan for their individual learning needs. Staff do recognise that children learn through play and, generally, support them to engage in activities. However, teaching practice is variable. Staff do not challenge older children as well as they could in readiness for school. This means that children make steady rather than good progress in their development. At times, staff interaction with children is good. They respond well, for example, to babies' vocalisations and babbles. Staff sing rhymes and encourage babies to join in with familiar actions.

Personal development, behaviour and welfare require improvement

Staff are friendly and attend well to children's care needs, such as changing nappies and wiping children's noses whenever needed. They maintain ratios and are appropriately deployed. However, due to recent staff changes, the key-person system is not effective in all areas of the nursery. This means that children's individual learning needs are not fully met. For some children, staff teaching does not always provide a stimulating and challenging learning environment to help them make the best possible progress. At times, children lose interest and lapses in behaviour occur. Staff talk to children in a calm, respectful manner as they remind them of the nursery rules. Children of all ages have daily opportunities for exercise and fresh air in the outdoor area. This helps to promote their physical development and supports their well-being. Children learn about healthy practices, such as handwashing before eating, and experience sociable mealtimes.

Outcomes for children require improvement

Weaknesses in teaching and the assessment processes mean that staff do not fully support children to make the best progress possible. Despite this, children do develop some key skills in readiness for their next stage of learning, including their move on to school. For example, they become more independent. Children select what they would like to eat for their snack and attempt to put on their boots before going outdoors. They freely access books indoors. Children recognise colours and have suitable opportunities to develop their early writing skills.

Setting details

Unique reference number	EY499982
Local authority	Norfolk
Inspection number	1132738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	68
Name of registered person	D & SPG Limited
Registered person unique reference number	RP906438
Date of previous inspection	Not applicable
Telephone number	01953 881829

The Norwich Road Nursery registered in 2016. It is one of two settings run by the same organisation. The nursery employs 12 members of childcare staff and an administrator. Of these, eight staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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