

Childminder Report

Inspection date	22 March 2018
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her links with other childminders to help her reflect on her own practice and make improvements. This helps her continue to meet requirements and to maintain good-quality provision for children.
- Right at the start, the childminder seeks information from parents that she uses to help promote children's welfare and build on their learning so far. She frequently exchanges information with parents. This includes the next steps she has identified for children's continued development and ways they can continue to support this at home.
- Relationships are strong. The childminder's positive, friendly and caring approach helps children form secure attachments and develop high levels of confidence.
- The childminder provides a good range of interesting experiences which promotes children's learning and development. Children are well motivated to play and explore.
- The childminder prioritises children's safety and promotes their good health effectively.

It is not yet outstanding because:

- The childminder does not consistently provide children with the time and freedom to remain deeply absorbed in activities and maintain high levels of focus.
- The current range of training and professional development opportunities is not broad or highly focused enough to help raise the childminder's knowledge and skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with increased opportunities to maintain their interest and focus on their activities for a longer period of time
- build on the programme of training and professional development and use it to help raise the quality of care, teaching and learning to the highest possible level.

Inspection activities

- The inspector viewed the ground floor areas of the premises used for childminding.
- The inspector observed the childminder's interaction with children, including the quality of teaching during activities. She assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching and learning with the childminder during a planned activity.
- The inspector held discussions with the childminder, including about risk assessment and arrangements for outings and transport. She looked at relevant documentation and checked evidence of the suitability of the persons living in the household.
- The inspector spoke to children and parents during the inspection. She took account of the views of other parents using the written references provided by them.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare. She is reflective and prioritises health and safety related training to help update her knowledge of a range of issues, which helps to keep children safe. The childminder risk assesses appropriately, including when transporting children and taking them on outings. She takes account of children's development and needs. The childminder maintains all qualifications and records needed to underpin good provision for children's welfare and learning. She seeks the views of parents to help her evaluate the effectiveness of her provision. Parents demonstrate high levels of satisfaction. They comment that children, 'Thrive in her care', 'Feel like a member of her family' and 'Come on in leaps and bounds'.

Quality of teaching, learning and assessment is good

The childminder provides interesting play opportunities with clear intentions for learning in mind. She shapes activities, taking account of what she knows about each child's needs. This helps her promote every child's learning and development. The childminder provides rich opportunities which motivate children to explore. Babies are keen to investigate accessible toys, while older children dig in sand to find coloured cards that the childminder has hidden. The childminder encourages the children to match their cards to similar coloured items and challenges them to name some of the colours. She models the names of colours that are new to them. High priority is given to promoting good communication. The childminder makes very good use of repetition in stories and asks effective questions, which encourages children to speak.

Personal development, behaviour and welfare are good

The childminder is vigilant. She has a comprehensive understanding of children's health needs and manages complex medical conditions with care. Children show they feel safe as they confidently move around the ground floor in response to their own ideas. They enjoy close relationships with the childminder. They snuggle up with her on the sofa as she reads stories to them. They learn what is expected of them as the childminder reinforces wanted behaviour, for example, by praising their good listening skills. The childminder promotes children's independence and encourages self-care. She makes good use of community facilities to help develop children's physical and social skills.

Outcomes for children are good

Children make good progress and are well supported to develop the key skills they need in readiness for school. Consistent routines help children learn how to be independent, such as feeding themselves and following hygiene routines. Babies actively explore their surroundings. They become confident to join in the interesting activities and to 'have a go'. Children develop a keen interest in books. They join in with familiar phrases and repeated verse. They enjoy using pens and crayons to make marks on paper and are beginning to ascribe meaning to the marks they make.

Setting details

Unique reference number	EY393615
Local authority	Lancashire
Inspection number	1132581
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 January 2014
Telephone number	

The childminder registered in 2009. She lives in Leyland, Lancashire. The childminder currently operates all year round, from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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