

Butterflies Pre-School

St Mary's Church Hall, 372 Coulsdon Road, Coulsdon, Surrey, CR5 1EF



Inspection date

22 March 2018

Previous inspection date

9 November 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children's progress is extremely closely monitored. Staff use precise observations and assessments of children to plan enjoyable and challenging experiences. Activities are targeted exceptionally well at supporting children to build on their skills and abilities. For instance, staff play alongside children during a large-scale building activity.
- Children are extremely confident, self-assured and highly motivated to learn. They make individual choices in their play and continually extend their own learning. Their behaviour is exemplary as they work collaboratively together, sharing their thoughts and ideas. Older children take great pride in helping those who are younger to follow routines.
- Support for children who have special educational needs (SEN) and/or disabilities is exceptional. Staff demonstrate a strong commitment to working with external agencies. The identification and implementation of targeted support enables all children to excel.
- Staff work incredibly well together. Their engagement, enthusiasm and commitment in children's play are superb. Children develop strong emotional attachments with their key person and they build very good friendships with their peers. Their emotional well-being is extremely well supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to lead their own learning in the outdoor area.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff place high priority on keeping children safe. They have an excellent understanding of how to protect children. Stringent safeguarding procedures ensure all children are closely monitored. A well-targeted programme of professional development helps staff to build upon their qualifications and continually seek to improve their already excellent understanding of how children learn. The manager evaluates all aspects of the provision and identifies highly focused areas for improvement. She carries out regular supervision of staff. This helps to ensure that the excellent staff team shares her vision, determination and passion.

Quality of teaching, learning and assessment is outstanding

Staff provide a rich, stimulating and vibrant learning environment. Early understanding of mathematical concepts, such as measure, is spontaneously introduced when staff support children to measure their towers using a tape measure. Lots of opportunities are provided throughout the setting for children to learn how to make marks in a wide variety of ways. For example, pre-school children learn about letters and the sounds they represent. They enthusiastically practise writing their names using chalk in the outdoor area. Partnerships with parents are highly effective. Parents are very well informed about their children's learning. They are overwhelmingly positive about staff and are delighted with the excellent progress their children make.

Personal development, behaviour and welfare are outstanding

Highly personalised settling-in information and the excellent sharing of ongoing information help to ensure children settle very quickly. Children are happy, relaxed and show high levels of confidence and self-esteem. Staff are excellent role models, demonstrating polite, patient and friendly behaviour. They support children to develop superb social skills. For example, staff teach children how to play cooperatively together and to share resources as they pretend to make dinner in the mud kitchen. Children's physical development is given high regard through daily opportunities to access the exceptionally well-resourced garden. The manager and staff team have developed plans to enhance the outdoor space even further so that children have even more opportunities to follow their interests and lead their own learning.

Outcomes for children are outstanding

All children thrive in this stimulating and inclusive environment and make excellent progress from their starting points. Children develop extremely positive attitudes to their learning. They acquire a wide range of skills that prepares them exceptionally well for school. They develop excellent concentration, learn to write their name and take part extremely enthusiastically in large-group singing and dancing activities.

Setting details

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| Unique reference number | EY357828 |
| Local authority | Croydon |
| Inspection number | 1129939 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 36 |
| Number of children on roll | 48 |
| Name of registered person | Jennifer Utting |
| Registered person unique reference number | RP511651 |
| Date of previous inspection | 9 November 2015 |
| Telephone number | 01737 555608 |

Butterflies Pre-School registered in 2007. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Thursday during term times only. Sessions are from 8.30am until 12.10pm and 12.45pm until 2.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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