

Christ Church Early Learning

2 Quay Road, Bridlington, YO15 2AP



Inspection date

20 March 2018

Previous inspection date

4 December 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- With the full support of the church committee, the ambitious manager leads a dedicated staff team. They actively seek the views of parents and children and proactively enlist support from the local authority and other professionals. This means that children benefit from a continually improving provision and have good access to other support services.
- Parents are overwhelmingly positive about the significant improvements that they have seen at the setting. They say that they feel truly welcomed into the setting and have had invaluable support for their children's individual learning and development.
- Purposeful routines and effective encouragement ensures that children develop high levels of independence. For example, children capably put their own coats on, serve their own snack at the café and successfully tidy up after themselves.
- Children operate freely and enthusiastically in a stimulating, well-planned, indoor and outdoor learning environment. Children are motivated to explore and remain interested throughout the day.

It is not yet outstanding because:

- Staff have not fully implemented their plans to provide extended support for parents to improve outcomes for their children.
- There is, at times, scope to provide greater challenge for the older and more able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide additional information and opportunities to further help parents to support their children's health and development.
- refine activities and resource to ensure that they are highly challenging for older and more able children.

Inspection activities

- The inspector observed children taking part in a range of activities both indoors and out.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare. The inspector also carried out a joint observation with the manager.
- The inspector held a meeting with the nursery manager, spoke to the local authority early years advisor and representatives from the wider organisation who provide the childcare.
- The inspector looked at children's records, evidence of the suitability of staff working in the provision and a range of other documentation, required for the safe and effective management of the provision.
- The inspector took account of the views of parents spoken with on the day of inspection and those recorded on recent questionnaires.

Inspector

Elizabeth Patricia Edmond

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors staff performance and children's development. She recognises staff's aptitudes and successfully supports their enthusiasm for their work. The manager's oversight of the children's development and their individual learning needs enables her to successfully support staff in providing activities that will have the greatest impact on children's learning. Actions raised at the last inspection have been effectively addressed. Safeguarding is effective. Leaders and staff attend training regularly, relevant to their level of responsibility. This ensures their good practice with the children. Staff are vigilant in identifying potential concerns about children in their care, and work well with other agencies to help to keep the children safe. All the necessary documentation is in place for the safe management of the provision. Recruitment procedures and ongoing supervision ensure that staff continue to be suitable for their roles.

Quality of teaching, learning and assessment is good

Children's natural curiosity is effectively supported through consistently good teaching. For example, staff skilfully help children to think about whether they might need more floor, or more water, when their playdough is becoming sticky. Children are intrigued by their changing play dough mixture and are fully engaged in their learning. Similarly, staff help children to consider how to handle the chickens carefully so that they are not hurt. Children develop an interest in living things and about how to care for them. They learn to use tools very well. For example they are guided to carefully squeeze the pipette to add scent to their play dough and are praised for using pens and pencils to sign their pictures. Children's mathematical understanding is enhanced wherever they choose to play. For example, they confidently count the animals that they are lining up, match colours and shapes and begin to predict what will happen as they roll balls, cars or dinosaurs down the arrangement of pipes. Great emphasis is placed on children's early language development and considerable effort is made to help all children, particularly those who need extra support, to make good progress. This supports children in readiness for school.

Personal development, behaviour and welfare are good

Staff get to know the children and their families very well. Supported by the trusting relationships and strong bonds, children are relaxed, confident and very settled. They behave very well in smaller and larger groups and learn to listen attentively to staff at all times. Staff are skilled in using praise to maintain a pleasant environment and to keep the children positive and motivated. Children's health benefits from the provision of healthy snack and regular access to fresh air and exercise in the well planned nursery garden. Staff work with parents to improve the quality of children's packed lunches and this is beginning to improve.

Outcomes for children are good

Children are confident enthusiastic learners and develop the key skills they need for the next stage in their learning and to be ready for school. They have good levels of independence, they are motivated to explore and they learn to persevere. Children make good progress from their starting points.

Setting details

Unique reference number	314600
Local authority	East Riding of Yorkshire
Inspection number	1119218
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	29
Name of registered person	Christ Church Community Services
Registered person unique reference number	RP518455
Date of previous inspection	4 December 2017
Telephone number	01262 401902

Christ Church Early Learning registered in 2000 and is situated in Bridlington. The setting employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The manager holds qualified teacher status and another member of staff is qualified to level 6. The setting opens from Monday to Friday, term time only, from 9am until 3.45pm. The setting provides funded early education for two-, three- and four-year-old children.

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