

Bubbly Nursery Ltd

Bertie Road Resource Centre, Bertie Road, London, NW10 2LH



Inspection date

23 March 2018

Previous inspection date

24 October 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The management team has taken insufficient action to improve the provision since the last inspection. Some breaches of the requirements relating to the Early Years Register and Childcare Register still remain.
- The management team has a poor understanding of its safeguarding responsibility for reporting allegations against staff to the relevant authorities, including Ofsted, without delay. This compromises children's safety and places them at risk of harm.
- Risk assessment processes are weak. Managers and staff do not use outdoor equipment appropriately, in line with manufacturer's safety guidance, with particular regard to the large trampoline. This has a negative impact on ensuring children's safety.
- The provider does not supervise staff effectively to ensure that they have the skills to support children's learning well and to ensure the quality of teaching is at a consistently good level.
- Staff do not plan activities effectively to engage and challenge children fully, and to stimulate them to learn. Therefore, children do not make the best progress possible.
- Staff do not engage all parents in their children's assessments by sharing regular information about their children's progress, including how to support learning at home.

It has the following strengths

- Children have formed suitable relationships with staff and are generally content and happy.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ implement an effective safeguarding policy, and procedures, with particular regard to informing all appropriate agencies, including Ofsted, of any allegations against staff in a timely manner	16/04/2018
■ implement rigorous and effective risk assessments to identify, and minimise or remove, all potential hazards to children to maintain their safety at all times, with particular regard to safe use of the trampoline in line with the manufacturer's guidance	16/04/2018
■ monitor staff performance and ensure that they have the appropriate knowledge and skills for their roles to support children's learning effectively	16/04/2018
■ develop partnerships with parents and systems for communicating information with parents and carers, to enable parents to share learning at home.	16/04/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the planning of activities to ensure children benefit from quality learning experiences that challenge and motivate them to learn effectively	16/04/2018
■ ensure parents play an active role in their children's assessment by gathering initial information from them and sharing ongoing assessments, so all parents have a clear overview of their child's progress while attending the nursery.	16/04/2018

Inspection activities

- The inspector spoke to the manager, staff, children and some parents during the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, children, staff and safeguarding.
- The inspector observed the quality of interactions between staff and children in the two nursery rooms, and outdoor learning environments.
- The inspector carried out a joint observation with the provider and discussed the quality of teaching.
- The inspector held a meeting with the manager.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The management team has failed to follow the procedures for reporting an allegation made against a member of staff within the required timeframe to the appropriate authorities, including Ofsted. This has a significant impact on ensuring children's welfare. In addition, they continue to lack awareness of potential risks in the environment. Despite addressing previous safety issues from the last inspection, further risks relating to the safe use of the trampoline have been identified at this inspection, which compromises children's safety. The provider and manager do not monitor staff practice or the quality of the provision effectively to ensure that staff have the knowledge or skills to carry out their roles effectively. They have given people key responsibilities and have not ensured that they are fully competent in these roles. Despite staff having regular supervision meetings with the manager to discuss training needs, this support is not well targeted and does not have the necessary impact on teaching to improve the overall quality. In addition, when undertaking a joint observation, the manager could not identify how teaching and children's learning could be improved. This demonstrates a poor capacity to improve or identify when the nursery is not meeting statutory requirements.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is inconsistent. Staff do not plan activities or resources in the learning environment well to interest or motivate children; the range is limited and presents little challenge or stimuli. In addition, some staff do not engage well with children to facilitate or extend their learning effectively. For example, during two separate science activities, staff were unclear of the learning intention and, therefore, they were unable to gauge their interactions with children to support their learning. Other aspects of teaching are variable. For example, not all staff communicate well or model language with the younger children, and some miss opportunities to question children or respond to their ideas to extend or reshape their thinking. Therefore, children lack focus in their learning and, at times, are disengaged. Systems for tracking children's progress are in place. Staff identify some children's starting points on entry and check their progress throughout the year. However, staff do not always share assessment information with all parents or support them to extend their child's learning. Therefore, some parents are unaware of their children's progress and stage of development, including knowing how to continue to support their children's learning at home.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management significantly compromise children's safety and welfare. The failure to report allegations and follow the correct procedures has a significant impact on ensuring children's well-being. In addition, staff are unaware of the safety guidance for allowing children to use the trampoline. For instance, staff do not assess risk and manage the use of the trampoline adequately, or implement appropriate rules for children to use it. This means that children lack a clear understanding of how to keep themselves safe, particularly when using the trampoline. Staff promote children's health sufficiently. They provide healthy snacks for children and meals are prepared by outside caterers. Children have regular opportunities to engage in outdoor play although,

due to weaknesses in teaching practice, staff do not necessarily make the best use of the learning opportunities presented. Overall, staff manage unwanted aspects of children's behaviour appropriately. They provide clear explanations to children and reinforce the rules and boundaries.

Outcomes for children are inadequate

Not all children make sufficient progress and achieve the typical milestones for their age. Weaknesses in the quality of teaching limit the amount of progress children make. This hinders them from gaining all the necessary skills they need in preparation for the next stages in their learning, including for school. Older children are learning some skills in being independent. For example, they learn to serve their food and attempt to scrape their plates after meals.

Setting details

Unique reference number	EY464387
Local authority	Brent
Inspection number	1117319
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	50
Name of registered person	Bubbly Nursery Ltd
Registered person unique reference number	RP532722
Date of previous inspection	24 October 2017
Telephone number	02084511511

Bubbly Nursery Ltd registered in 2007. It operates in Willesden, in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm, for 51 weeks a year. The nursery receives funding for free early education for children aged two, three and four years. There are six members of staff, including the manager. All staff hold relevant childcare qualifications at level 2 or above, and the manager has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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