

Barton Out Of School Club

HUB, Maltby Lane, Barton-upon-Humber, North Lincolnshire, DN18 5PY



Inspection date

22 March 2018

Previous inspection date

26 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager makes sure that all children receive exemplary standards of care. Children are exceptionally happy, settled and extremely confident during their time in the club.
- The manager and staff have a clear vision and very effectively strive to continually improve. Exceptionally detailed improvement plans are in place to help maintain this outstanding provision. A meticulous induction and support programme provides excellent guidance for staff and sets very high standards for the club.
- The club provides a highly stimulating and attractive environment which is exceptionally well organised. An excellent range of activities is on offer throughout the session. Children show high levels of motivation and enthusiasm when they play.
- There is an extremely strong partnership with parents. Staff very much value parents' views and opinions and ensure that they involve parents in all aspects of their children's care. Parents speak highly of the service provided and feel extremely well supported.
- Children form exceedingly close and trusting relationships with committed and dedicated staff who respond to their every need. They receive high levels of excellent guidance and sensitive support from the staff.
- Partnership working with other professionals, providers and schools is excellent. Staff work very successfully with local schools and pre-schools to fully complement the delivery of the early years foundation stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain the programme of professional development opportunities to enable staff to continue to provide exemplary quality of care and practice for children.

Inspection activities

- The inspector observed play opportunities for children and spoke to staff members in the club.
- The inspector carried out an interview with the manager.
- The inspector looked at all areas of the premises used by children.
- The inspector checked evidence of the staff's suitability and a range of other documentation, including policies and procedures, risk assessments, staff training records and children's files.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection and the written views of parents.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is inspirational in her approach to delivering an exceptionally high-quality provision. Safeguarding is effective. All staff have a thorough understanding of the procedures to follow should they have concerns about the welfare of children. The manager encourages staff to extend their professional development. She has plans in place for further training for all staff to extend their already excellent knowledge and skills. The manager supports staff extremely well through regular supervision meetings and appraisals. Staff comment that they very much appreciate the support, knowledge and expertise that the manager provides. The club very effectively involves parents and children in the evaluation of the club. For example, routines at mealtimes have been changed following suggestions by children. Children have their own information board and are encouraged to make decisions and suggest ideas for activities and resources.

Quality of teaching, learning and assessment is outstanding

Staff very effectively evaluate the superb activities on offer. They notice children's interests and strive to provide further stimulating activities. For instance, a stage with curtains has been provided outdoors for children who enjoy acting out stories and plays. Staff make excellent use of the sports hall where children delight in exercising after a day at school. Children thoroughly immerse themselves in their play and do not want to leave when their parents arrive. They enjoy experimenting with the 'water wall' outdoors and extending their learning from school when they weigh natural resources. Older children enthusiastically bring their books from school and are keen to read to staff who listen attentively. Children chat very amicably to each other and discuss what they are doing. Staff promote children's communication skills exceptionally well. Children have excellent opportunities to develop their writing skills. Younger children are encouraged to develop their early writing skills when they make marks in icing sugar and water. Children are encouraged to learn to tell the time when they sign themselves in and out of the club.

Personal development, behaviour and welfare are outstanding

Children's independence is promoted exceedingly well and they are encouraged to do things for themselves at every opportunity. Mealtimes are a highly pleasant social occasion. Children skilfully serve their own meals and drinks from a range of healthy options and make choices from a menu displayed on the wall. Children thoroughly enjoy mixing and socialising with children of different year groups and build very strong friendships. This helps to prepare them extremely well for their moves within school. Children's behaviour is exemplary. Staff encourage children to be very thoughtful and caring to each other. The older children are extremely kind to the younger ones and very happily include them in their running and ball games. Staff support children extremely well to respect each other's similarities and differences. For example, when learning about Chinese New Year children delight in making a dragon and dancing with it in the sports hall. Younger children experiment with noodles, rice and chopsticks when they play in the role-play area. Children are offered visits to exciting places of interest, such as local museums, mazes and wildlife parks. They thoroughly enjoy themed weeks, such as science activities where they build on their learning from school.

Setting details

Unique reference number	EY412143
Local authority	North Lincolnshire
Inspection number	1105133
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 14
Total number of places	34
Number of children on roll	37
Name of registered person	Barton Out of School Club Committee
Registered person unique reference number	RP901999
Date of previous inspection	26 September 2014
Telephone number	01652 634723

Barton Out of School Club registered in 2010 and is based within The Hub, a community building, in Barton, North Lincolnshire. The before- and after-school club is open Monday to Friday, from 7.30am until 9am and from 3.30pm until 6pm, during term time and from 7.30am until 6pm, in the school holidays. The club employs six members of staff, including the manager. Of these, three hold appropriate early years qualifications at level 3 and two who hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

