

Inspection date	22 March 2018
Previous inspection date	3 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The committed leadership team carries out superb self-evaluation and is extremely dedicated to making continual improvements in the club. Views of children, parents and staff are highly valued and used to inform changes to support the ongoing drive for improvement.
- Children are at the centre of this vibrant club. Their voices are heard through discussions and observations. Their ideas and views are highly regarded, showing that staff have a strong caring attitude towards the children.
- Children's behaviour is impeccable. Staff promote this through highly effective behaviour management strategies. Staff offer advice and support to promote the excellent social skills the children have with one another.
- Partnerships with parents is a key strength of this club. Parents express high praise and gratitude for the quality of care they feel their children receive from the exceptionally caring staff team.
- Highly effective partnerships are in place with the local school which children attend. Daily information sharing with children's teachers promotes continuity of care and learning for children. Termly meetings take place with the school's early years teachers, which allows staff to complement and extend children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop more innovative ways to share information with parents.

Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documentation, such as the club's self-evaluation and checked evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the daily transition from school to the club. She spoke to teachers from the local school.
- The inspector observed children's activities and spoke to a number of children throughout the session.

Inspector

Lauren Blythe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are vigilant at checking children are safe at all times. The leaders regularly test staff's knowledge of various topics, including safeguarding children. Children benefit from the advice staff give them on how to stay safe. They confidently discuss the internet and technology policies and procedures and clearly know how this keeps them safe. Staff's professional development is extremely well supported. Staff attend supervision and team meetings, sharing their excellent practice with one another. They attend a wide range of training opportunities to further increase their knowledge and understanding. The manager recognises the need to continually develop and improve all areas of provision. She intends to find further ways to improve on the already outstanding information-sharing systems with parents.

Quality of teaching, learning and assessment is outstanding

The well-equipped areas of the club are purposefully planned and include activities that support children's interests and needs extremely well. Staff use their expert knowledge of the children they care for to provide extremely creative experiences that children become deeply involved in. For example, staff encourage children to take part in highly stimulating Easter-themed activities. Children competently use scissors to carefully cut-out shapes, which helps support their handwriting skills. They demonstrate their excitement about entering the weekly competitions where they share their achievements with one another. This helps build on children's already exceptional levels of confidence. Children are eager to try new experiences as staff sensitively encourage them to take part in more challenging activities. Staff respond skilfully to children, promoting their thinking skills and consolidating their knowledge. Children are highly imaginative. They pretend to be vets and ride on scooters to save the imaginary animals.

Personal development, behaviour and welfare are outstanding

Children's well-being is at the heart of the club. They benefit from the well-organised and consistent routines and settle quickly on arrival. All children are polite and confident and have excellent relationships with staff and their peers. For example, children sensitively help others who are less confident to access challenging learning experiences. Children are highly independent. They have excellent opportunities to make healthy choices in the snacks that staff provide. Children make choices about where they want to play. They relish playing outdoors where they practise their physical skills, playing football and taking part in races. Children respect and value each other. Staff place great emphasis on encouraging them to learn about one another's similarities and differences. Children who speak English as additional language read books in different languages to their peers. This supports children to gain a deeper awareness of diversity.

Setting details

Unique reference number	EY272267
Local authority	Salford
Inspection number	1104136
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	115
Name of registered person	SKIPS Out of School Club Ltd
Registered person unique reference number	RP911370
Date of previous inspection	3 November 2014
Telephone number	07535 952585

Skips registered in 2003. The club employs eight members of childcare staff. The club opens Monday to Friday, term time only. Sessions are from 7.15am until 8.35pm and 3.05pm until 5.30pm.

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