

Four Dwellings and Quinton Before and After School Club



Four Dwellings High School, Dwellings Lane, Quinton, BIRMINGHAM, B32 1RJ

Inspection date	22 March 2018
Previous inspection date	23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff team are well qualified and have a good understanding of how children learn through play in this type of provision. They create a welcoming environment and children are happy and settle quickly to activities.
- Staff support children's emotional well-being effectively. They have a good rapport with children and know them well. They support younger children effectively during their transition from school to the club and help them feel confident and assured.
- Partnerships with parents are good. Staff and parents share a good range of information, which helps to ensure staff meet children's needs effectively. Parents comment that their children look forward to attending. Children say they like to spend time with their friends and enjoy the competitions they take part in.
- Children's behaviour is good. Staff help children to understand clear boundaries and rules. They listen to the children's views and encourage them to share, take turns and think about the needs of others.

It is not yet outstanding because:

- The manager does not regularly provide children with healthy food options to support their understanding of healthy eating fully.
- Although the manager and staff reflect on practice well, the views of parents and children are not included in the evaluation of the provision to help make improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for the provision of snacks to ensure they are healthy, balanced and nutritious
- build on the evaluation process further and include the views of parents and children.

Inspection activities

- The inspector discussed the activities available with the manager and staff team, and observed activities indoors.
- The inspector held a meeting with the manager. She looked at relevant documentation, including the suitability and qualifications of staff working in the club, a sample of policies and recording procedures.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of their safeguarding responsibilities and know how to keep children safe. They understand the signs and symptoms that would cause concern about a child's welfare. Vetting procedures are robust and suitable adults care for children. The manager assesses staffs ongoing suitability through supervision meetings and appraisals. Staff are vigilant about minimising risks to children on the premises and the premises are secure. Staff follow established routines when walking children to and from school to make sure children are safe. Staff supervise children well and talk to them about road safety. Children learn how to evacuate the building in an emergency. Staff liaise effectively with teachers in the schools children attend. This enables them to plan activities, which build on and complement children's learning in school. When children are collected, informative noticeboards and discussions, help to keep parents involved and aware of any issues or concerns.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. Staff guide children effectively to further support them in developing skills for the future. Children use their imagination well as they create their own games while dressing up. They pretend to cook food in role play and enjoy playing hairdressers. Children work together to build a house using construction bricks. They are proud of their achievements. Staff build on children's mathematical and literacy skills well. Children have good opportunities to draw, write and read books to staff. Children develop their creative skills. They make lanterns for Chinese New Year and create their own designs for an Easter egg competition. Children make choices about what they would like to play with and talk to staff about their interests. This helps staff to consider the use of resources and plan activities that children enjoy.

Personal development, behaviour and welfare are good

Children are cared for in a welcoming environment. Staff make sure children have time to talk about their day. Staff promote children's health and physical development well overall. They have space to play outdoors using a wide range of resources. When outdoor play is not possible, children participate in physical activities using popular technology equipment indoors. Children enjoy this activity and like staff joining in with them. Staff provide a good model from which children learn how to behave towards others. They help children to think about their actions and consequences. Staff encourage children to play nicely with each other and use the space and resources in a safe way. Children can achieve a star of the week award for acts of kindness, good manners and sharing, which promotes good behaviour. Children have opportunities to learn about people and communities beyond their immediate experiences, such as Chinese New Year and Diwali.

Setting details

Unique reference number	EY437133
Local authority	Birmingham
Inspection number	1095166
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	48
Number of children on roll	4
Name of registered person	B1 Partnership Limited
Registered person unique reference number	RP529154
Date of previous inspection	23 February 2015
Telephone number	01217131661

Four Dwelling and Quinton Before and After School Club registered in 2012. It is one of two settings owned by the provider. The club is open Monday to Friday, during school term time. Sessions are from 7.30am until 9am and from 3pm until 6.15pm. The club employs four members of childcare staff, three hold recognised early years and play work qualifications at level 3.

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