

# Childminder Report

**Inspection date**

22 March 2018

Previous inspection date

5 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder creates a happy and positive environment. She acts as a good role model to children. For example, she uses positive words, listens and pays attention to them well.
- The childminder observes, plans and assesses children's learning well. She knows what children can do and what they need to do next to help them make good progress with their development.
- The childminder forms close relationships with parents. She ensures they are clear about her responsibilities and know what to expect from her. Parents praise the childminder's positive relationships with children, how she helps to put them at ease and supports them to manage their own self-care.
- The childminder works closely with other providers that children attend to share and obtain information about children's learning, to extend activities and enable continuity in their development.

### It is not yet outstanding because:

- The childminder misses some opportunities for younger children to explore and use a wide range of sensory resources to support their all-round development further.
- The childminder does not provide many opportunities for older children to learn about measurement and sizes to strengthen their mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to explore their senses to strengthen their all-round development
- increase opportunities to develop older children's mathematical skills further.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder, and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates the provision well. She is clear about her own strengths and areas to improve her practices and children's experiences further. The childminder makes good use of professional development opportunities to enhance her knowledge and skills. For example, she has increased opportunities for older children to develop their early writing skills. The childminder monitors children's progress effectively. She shares this information with parents to inform them of their children's development and extend their learning at home. In addition, she knows how to seek support from other professionals to close gaps in children's development. Safeguarding is effective. The childminder attends safeguarding and paediatric first-aid training. She has a secure understanding of child protection issues and knows the procedures to report any concerns, including allegations.

### Quality of teaching, learning and assessment is good

The childminder skilfully interacts and supports younger children to develop their skills. For example, she gets down to their level and uses simple words to support their speech and language development. The childminder encourages younger children to copy her actions to support their physical development. Younger children curiously listen and look in her direction. They excitedly repeat sounds in response and lift their arms to reach for resources. The childminder plans opportunities for older children to develop their early literacy skills well. For example, she provides books for them to listen to stories and writing materials to practise making marks. The childminder supports children's understanding of the world effectively. For instance, older children learn about different people and they enjoy visits to the park to learn about nature.

### Personal development, behaviour and welfare are good

Children settle quickly. They develop close bond and attachments within the childminder. Younger children learn to move different parts of their body and they develop their small-muscle skills well. Older children are aware of their own likes and dislikes. They select and use resources independently and confidently. Older children develop their personal skills effectively. They learn to manage small tasks, such as using the toilet and washing their hands on their own. The childminder ensures children have outdoor opportunities to develop their physical skills well. She offers praise and encouragement to motivate and keep children engaged. The childminder consistently supervises children to ensure they are safe.

### Outcomes for children are good

Children make good progress and develop skills to help with the next stage in their learning. For example, younger children show high levels of curiosity in their play and react to the childminder's positive interactions and reassurances well. They communicate their needs and interests through sounds, body language and emotions effectively. Older children respond to questions and retell past events confidently. They understand and follow simple instructions well.

## Setting details

<b>Unique reference number</b>	EY422301
<b>Local authority</b>	Havering
<b>Inspection number</b>	1094667
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Romford, within the London Borough of Havering. The childminder operates on Monday to Friday, throughout most of the year.

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